

Options 2022



EBOR ACADEMY

Information for PARENTS

Headteacher's Message

At our school we know that it is the people that matter the most. We believe passionately in our students, we know that with the right support here, and at home, they can achieve great things. They have to believe in themselves and strive for success. Our aim here is to provide all our learners with an exciting, coherent and inspirational curriculum taught by truly talented, professional and hardworking staff. We wish to create a culture that is inclusive, and where the individual and diverse talents of all our students are nurtured and celebrated.

Changes to GCSEs

In recent years, GCSE specifications have undergone a process of almost constant change. As a result, the changes in content to GCSE courses are significant. Therefore, I encourage you to read the subject outlines contained in this booklet carefully, to help ensure you and your child make an informed choice.



Core Subjects

The core subjects that all students must study at Ebor Academy Filey Include: English Language and English Literature, Maths, Science, Core PE, and PSHCE

The PSHCE program is also delivered by form tutors during form time, and through focussed assemblies.

Option Subjects

Students are invited to select four option choices to complete their timetable. The option subjects are arranged in four blocks. The subjects within each block have been determined through a best fit model to provide students with the widest selection of choices. One subject must be selected from each block, plus one overall reserve choice, should one of their original choices be unavailable.

Each option subject is taught by a subject specialist

Details of all subjects are available within this booklet to help students make their choices.

Course Types

Students at Ebor Academy Filey can choose to work towards two main types of qualification: GCSE and Vocational.

The General Certificate of Education is the most common academic qualification students study towards in the UK. Although some courses contain coursework and practical elements, most GCSEs are designed with no interim or modular assessment. Instead, students'

skills and knowledge in the subject are tested by examination at the end of a two-year course.

Vocational qualifications include technical awards and BTECs. Although there is usually an examined element, most of the qualification is based on coursework or practical work that is undertaken throughout the course.

How do I help my child choose?

Choosing KS4 subjects can be a daunting time for your child: students often realise that this is the beginning of their preparations for adult life. As such, it's really important to get involved with your child's decision making; general words of encouragement and support are invaluable and can help provide the reassurance your child may need.

It may also help to question your child's choices. Are they choosing a course that they enjoy and would be good at? Does the course open doors to work that they may want to do in the future?

Another exercise to help them organise their thinking is to help your child create a 'pros' and 'cons' list for each subject. This can be a great way to see clearly any barriers to decision making

The English Baccalaureate

The EBacc is a set of subjects at GCSE that 'keeps young people's options open for further study and future careers.' In order to qualify for the EBacc measure, students need to obtain a grade 5 or above in English Language and Literature, Maths, two sciences, Geography or History and a language. At Ebor

Academy Filey we do not make study towards the EBacc compulsory. Instead, we offer a broad range of subject options for you to help your child choose a curriculum that is most suited to their individual aspirations, strengths and interests.

GCSE Art: Fine Art



“Art enables us to find ourselves and lose ourselves at the same time.”

Thomas Merton

How might you use art in the future?

You can continue your Art and Design studies at AS/ A-level and Degree level. You'll also be able to choose areas of study to specialise in within a particular title. The transferable skills you gain will be valuable. Employers and universities regard problem solving, creative thinking, time management, investigation, research, communication, teamwork skills, and the ability to develop, refine and present ideas highly.



What will you study?

Alongside improving your practical expertise, you'll learn how to develop, refine and record your ideas within project based work. You will present a personal response that realises your intentions and will improve your creative skills through the effective use of media, materials, techniques, processes and technologies.

You will take a starting idea and develop this into a final piece of work; and will learn how to produce good quality art images suitable for different purposes and/or contexts, whilst responding to issues, themes, concepts or ideas).

Art opens doors to a number of careers such as: interior and spatial designer; illustrator or graphic designer.



Textiles (Art & Design)

What will I study?

Textile design is defined as the creation of designs and products for woven, knitted, stitched, printed or decorative textiles.

Component -Year 10/11

A portfolio that in total shows explicit coverage of the four assessment objectives. It must include a sustained project evidencing the journey from initial engagement to the realisation of intentions and a selection of further work undertaken during the student's course of study.

How it's assessed

No time limit

96 marks

60% of GCSE

Component 2-January Year 11

Students respond to their chosen starting point from an externally set assignment paper relating to their subject title, evidencing coverage of all four assessment objectives.

How it's assessed

Preparatory period followed by 10 hours of supervised time

96 marks

40% of GCSE

In Component 1 and Component 2 students are required to work in **one or more** area(s) of textile design, such as those listed below:

- * Art textiles
- * Fashion design and illustration
- * Costume design
- * Constructed textiles
- * Printed and dyed textiles
- * Surface pattern
- * Stitched and/or embellished textiles
- * Soft furnishings and/or textiles for interiors
- * Digital textiles
- * Installed textiles.



“Happiness is Homemade!”

What will I study?

In component 1, the teacher and student agree on a starting theme for the work and students then produce a sketchbook of evidence. The sketchbook will consist of work in inks, yarns, threads, fibres, fabrics, textile materials and digital imagery and could include textile samples of anything from weaving, felting, stitching, appliqué and construction methods to printing and anything else in-between!

Students will look at the work of various artists, designers and crafts people as inspiration for their own work. Student's will continue to experiment and develop their ideas, to the point of a final idea for a made outcome, which might have a functional or non-functional purpose, which they will then produce. The second component follows the same route, but students pick from a number of externally set briefs. The 'made' outcome for component 2, is completed during 10 hours of supervised time.

OCR level 1/2 Cambridge National in Child Development (J809)

What will you study?

This is a brand new course for September 2022 which follows on from the popular qualification we have previously offered in Health and Social Care. You will study the following 3 units:

- **Health and well-being for child development:** this includes pre-conception health, antenatal and postnatal care
- **Create a safe environment and understand the nutritional needs of children from birth to five years:** this looks at safe environment and equipment used in child care, as well as nutritional needs of children
- **Understand the development of a child from one to five years:** exploring the physical, intellectual, social development and child centred play

As well as helping you to learn about child development the course is intended to develop your own awareness and understanding of 'soft skills'. These are sought after qualities in any line of work making Child Development an attractive qualification to have on your CV.

Assessment will be through two pieces of coursework and one exam. Parts of the assessment will be based on practical demonstrations



"We make a living by what we get, but we make a life by what we give"
Winston Churchill



How might it be useful in the future?

This course is an obvious choice for anyone wishing to pursue work in the future which involves children, parents or families, as well as other roles in the health, social care & education sector. The things you learn will also be of benefit to you in the future as you become an adult and perhaps raise your own family.

On a general level this qualification will demonstrate a willingness to learn about others, their care, development and communication needs; being mindful of other people will be of obvious benefit to any role working with people

GCSE Design and Technology

What will you study?

Design and Technology is a subject area which requires the application of knowledge and understanding when developing ideas, planning, producing products and evaluating them. It also requires being creative and innovative when designing and selecting and using tools/equipment and processes to produce quality products.



“Innovation distinguishes between a leader and a follower”

Steve Jobs



The specification has been designed to encourage candidates to be able to design and make products with creativity and originality, using a range of materials and techniques.

It develops skills of creativity and critical analysis through making links between the principles of good design, existing solutions and technological knowledge.

How might you use it in the future?

Design and Technology encourages candidates to be inspired, moved and challenged by following a broad, coherent, satisfying and worthwhile course of study and gain an insight into related sectors, such as fashion, product design, architecture and engineering. It prepares candidates to make informed decisions about further learning opportunities and career choices.

The use of new technologies and CAD/CAM skills allows candidates to develop as effective and independent learners.

GCSE English

What will you study?

You will study both English Language and Literature, working towards two full GCSEs.

English Language will give the opportunity for you to study a range of Non Fiction and Literary Non-fiction texts and creative writing.

“A little nonsense now and then is relished by the wisest men”

Roald Dahl



You will also complete a separate Speaking and Listening activity in a subject of your choosing. This will help to develop your wider communication skills.

The **English Literature** core areas of study include a novel; a modern play; a selection of poetry and Shakespeare.

How might you use it in the future?

The English GCSEs are very important qualifications because they show your future employer that you have a range of communication skills that are essential for the world of work. GCSE English and Literature prove that you are able to communicate clearly and confidently, present a clear viewpoint and write with accuracy and clarity.

Analysis is a central element of both GCSE English courses. Most employers like their employees to have the ability to problem solve and think independently using developed skills of analysis.

Both GCSEs expose you to range of texts which means you will be able to interpret text types efficiently and understand how to create appropriate texts for a range of situations.



GCSE French

Fact: In the business world you can earn up to £5,000 more a year if you speak another language.



What will you study?

You will practise and enhance your language skills in Listening, Speaking, Reading and Writing.

You will deepen your understanding of grammar and how the French language is constructed.

There are three 'themes' of study: Identity & Culture, Local, National and International Areas of Interest and Current & Future Study & Employment. Within these themes, you will study topics which relate to you and your life such as teenage issues, social media, the environment and celebrations. You will also learn more about French-speaking countries around the world.

Avoir une autre langue,
c'est posséder une deuxième âme.



The ability to speak French and English is a huge advantage on the international job market. France is a key economic partner.

French is an official language of multiple institutions, from the United Nations to the European Union and the International Red Cross.



GCSE Spanish

What will you study?

You will develop your language skills in Listening, Speaking, Reading and Writing.

You will learn how the Spanish language is constructed through the study of vocabulary and grammar.

There are three 'themes' of study: Identity and Culture, Local, National and

International Areas of Interest and Current & Future Study and Employment. Within these themes, you will study topics which relate to you and your life such as teenage issues, social media, the environment and celebrations. You will also learn more about Spanish-speaking countries around the world.

How might it be useful in the future?

Fact: The total Spanish-speaking population is 452,480,979 in 22 countries. Spanish is the second most widely spoken language in the world. Did you know that even parts of the United States of America, including Miami, in Florida, are Spanish speaking?

For working or holidaying in one of these countries, knowledge of Spanish would be a real asset.



Fact: Just 33% of British people speak another language – you could help increase that percentage!

Food Preparation and Nutrition

What will I study?

Students will learn about various areas of the required theory knowledge and skills, through written and practical tasks. They will demonstrate their understanding of the working characteristics, functional and chemical properties of ingredients. In addition, students will apply all their skills and knowledge to plan, prepare, cook and present three dishes within a limited time period.



"A healthy outside starts from the inside"

Robert Urich

How might it be useful in the future?

A qualification in food preparation and nutrition can lead to a range of different careers, including: food technologist, dietician, sports nutrition, hospitality careers, retail and much, much more.

In addition, this course will enhance many transferable learning skills such as the ability to plan, apply theory in practice and work independently. These skills are sought after by many industries today.



GCSE Geography

What will you study?

You will study a wide range of topics that are relevant to the world around you today and in the future.

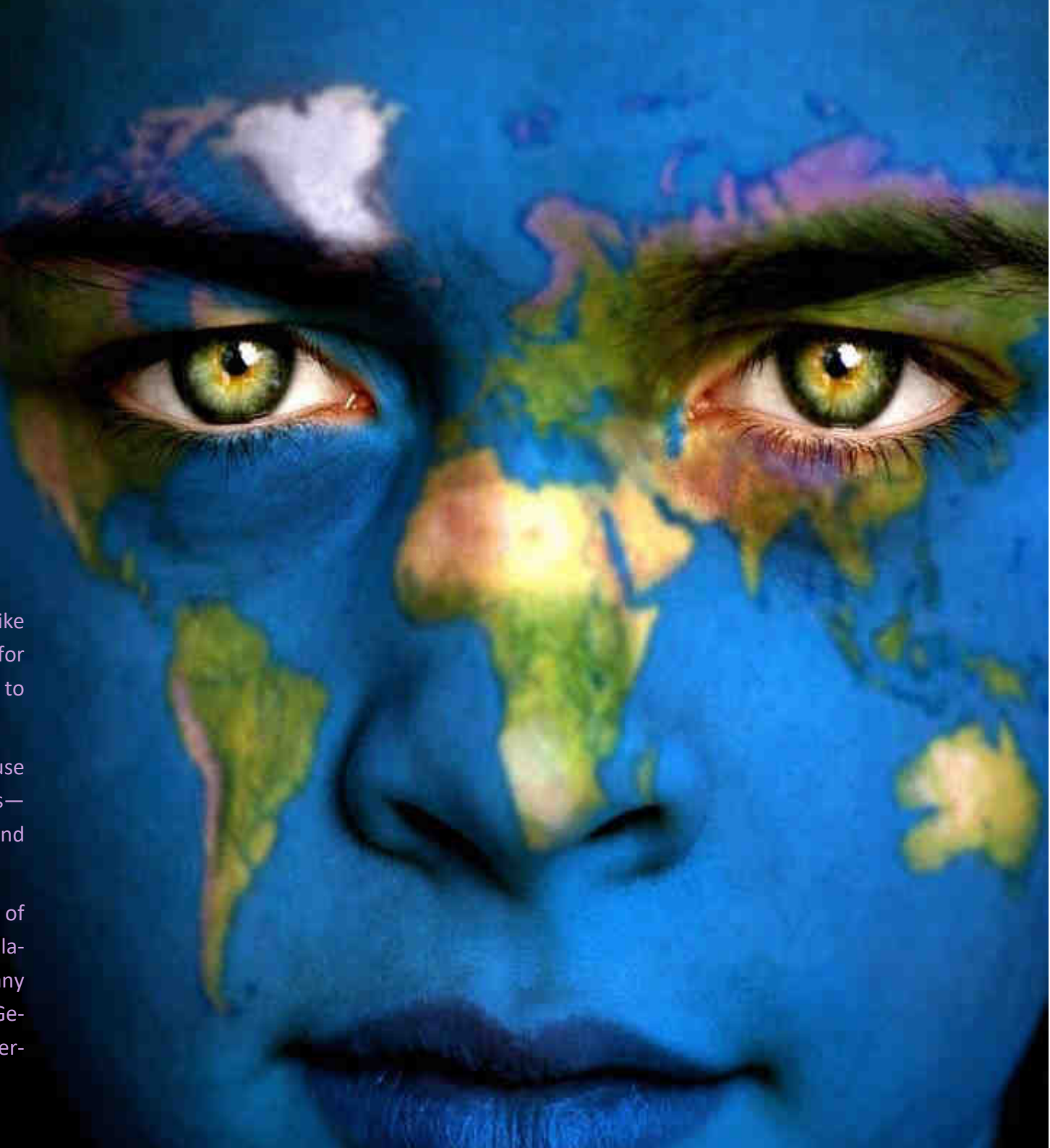
In Year 10 you will look at earthquakes and volcanoes, changing climate, flooding, drought, extreme environments, deserts and tropical rainforests. We go on fieldwork trips to Flamborough Head and York in June of Year 10. In Year 11 you will investigate the challenge of urban environments, the changing economic world and the use and abuse of the world's resources, as well as a study of key geographical skills

How might you use it in the future?

The wide range of skills you practise in Geography, like decision-making and problem solving, set you up well for the world of work and other courses you may go on to study in Sixth Form or at college.

You learn to plan your own investigations and you use GIS/ICT packages to help present and analyse patterns—these are very useful for any future career using ICT and for working with people.

People around the world are becoming more aware of the impacts of changes to the environment, our population and the resources that we use. There will be many jobs available in this sector in the future and taking Geography GCSE will mean that you can show a real understanding of these future issues.



GCSE History

What will you study?

The topics that will be studied and tested in three exams:

- Paper 1: Crime and Punishment
- Paper 2: Life in England in the time of William the Conqueror and the American West.
- Paper 3: Adolf Hitler and Life in Nazi Germany



"We are not makers of history. We are made by History."

Martin Luther King



How might it be useful in the future?

- It will help you develop lots of skills that are really valued by employers and universities, like being able to form a logical argument and evaluate evidence.
- You will improve your writing skills, which are important in all subjects and careers.



GCSE Maths

What will you study?

At GCSE you will cover number, probability and statistics, algebra, shape and geometry. The course is split into 10 blocks, starting in Year 9 and there will be a three paper final exam in June of Year 11.

You will learn how Mathematics can be used outside of the classroom and you will gain problem solving skills that can be used across school.

How might it be useful in the future?

The vast majority of college courses, apprenticeships and careers will require a good grade in Mathematics in order to access them. Mathematics is used to some extent in everything we do and everything we use and students must be able to leave school with the knowledge needed to help them thrive in a changing mathematical world.



"Mathematics is the music of reason"

James Sylvester



Performing Arts

What will you study?

Students study three components as part of Performing Arts Vocational Award , Performing, Creating and Performing Arts in Practice.

Performing: Students are assessed on a performance piece based on an existing song/script. They are also assessed on their preparation for the performance.

Creating: Students are assessed on creating their own song/piece of music/devised drama piece. They are assessed on the writing and performance.

Performing Arts in Practice: Students will learn about areas of the performing arts industry that need to be considered when responding to a commission, and will consider these when coming up with and pitching your own idea.



Students can specialise in one of the following three specialisms.

<u>Music:</u>	<u>Drama:</u>	<u>Musical Theatre:</u>
Students can perform and create on any instrument for this specialism.	Students will focus on their scripted skills along with characterization and writing.	Students will demonstrate a combination of acting and singing skills for this specialism.

“Actors are agents of change. A film, a piece of theatre, a piece of music or a book can make a difference. It can change the world.” Alan Rickman



How might it be useful in the future?

Studying Performing Arts Vocational Award develops a whole range of transferable skills which are desired by employers. Teamwork, discipline, confidence, analysis and evaluation.

It also offers a range of interesting cultural and social experiences which help develop empathy and a greater sense of social awareness.

PSHCEE

What is PSHCEE?

PSHCEE stands for Personal, Social, Health, Citizenship & Economic Education. In Years 10 & 11, you will receive a fortnightly PSHCEE lesson with your Form Tutors and in addition to this, elements of PSHCEE are delivered in form time and in our weekly assemblies. When you leave Ebor Academy Filey, we want you to be equipped with the knowledge, skills and attributes to become morally responsible and valued citizens. The study of PSHCEE helps to achieve this important aim.

What will I study?

Our PSHCEE curriculum covers three core themes – **Health & Wellbeing, Relationships and Living in the Wider World**. Statutory **RSE** (Relationships & Sex Education) content is delivered through the theme of relationships. British Values are promoted throughout, the key areas being democracy, the rule of law, individual liberty and mutual respect for and tolerance of those with different faiths and beliefs and those without faith. In Years 10 & 11, you will deepen your knowledge and understanding of the three core themes. Our curriculum reflects the fact that you are moving towards an independent role in adult life and taking on greater responsibility.



“Nothing in life is to be feared, it is only to be understood. Now is the time to understand more, so that we may fear less.”

Marie Curie



How might it be useful in the future?

The aim of PSHCEE education is for you to develop the knowledge and skills required to keep safe and healthy and to prepare for life and work in modern Britain. It will help you to understand and successfully cope with some of the most important issues to face young people today, including mental health, staying safe online, healthy and safe relationships, challenging extreme views and developing the skills and attributes required to negotiate the labour market.

GCSE Religious Studies

What will you study?

Study 1 – Christian beliefs
Study 2 – Islamic beliefs
Study 3 – Marriage and Family
Study 4 – Living the Muslim life
Study 5 - Crime and Punishment
Study 6 - Living the Christian life
Study 7 - Peace and Conflict
Study 8 - Matters of life and death

A balance of a study of both beliefs and ethics; GCSE RS focuses on the beliefs and practises of Christians and Muslims alongside humanist and atheistic views

How might it be useful in the future?

Religious Studies is a subject which embraces the biggest questions in life such as “what is the value of life?”; “Is it ever right to go to war?” and “Is there life after death?”

People who study RS think deeply. This qualification will demonstrate that you are interested in the world and people around you, making it an excellent choice of subject to study for a wide range of futures and careers.

The topics we investigate will affect all of us on some level at some time in our lives, whether directly or indirectly. The course supports the British Values and encourages students to engage in learning about a range of aspects of belief and ethics so that they can independently describe, explain and evaluate both religious and non-religious ideas and practices.



“The highest form of human excellence is to question oneself and others”
Socrates



GCSE Science

What will you study?

In science, students gain 2 GCSEs in Combined Science: Trilogy. **You** will study and sit exams for Biology, Chemistry and Physics with a different teacher for each discipline where possible.

In Biology you will discover how the human body works, how it is affected by disease and drugs and how other living things adapt to their environment. Chemistry explores the structure of the atom, the periodic table, chemical reactions and the use of different materials in different industries and how this affects the world around us. Physics examines how we produce and use energy, the principles of electricity and how forces affect the world.

How might it be useful in the future?

Your Science GCSE grades show you can think critically, analyse data, apply your knowledge to new situations and use these skills to solve problems.

These skills are vital in almost every job, even those not directly linked to Science.

“The science of today is the technology of tomorrow”.

Edward Teller



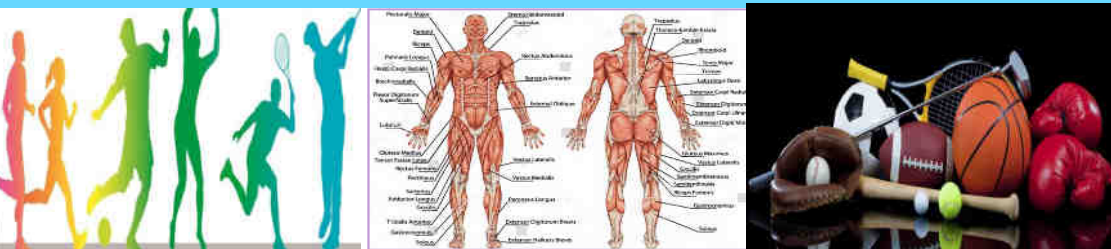
Lots of careers require science qualifications. For example careers in: veterinary science, medicine, midwifery, sports science, marine biology, forensic science and even law.

BTEC Award in Sports



“You miss 100% of the shots you don’t take”

Michael Jordan



How might it be useful in the future?

This course will give you a grounding in the skills and understanding needed to go onto further sports studies e.g. A Level Physical Education. Alternatively you will have gained sports specific insight and experience that may lead you towards employment in the sports industry.

What will you study?

BTEC allows students to develop their sporting knowledge through vocational contexts. Learners will develop their knowledge by investigating provisions for sports through exploring the use of equipment and facilities in order to enhance sports. Learners will practically demonstrate and apply knowledge of a sporting activity lead to a target group. Students also plan and deliver a warm up and some sporting drills in a leadership based activity.

The qualification has broad focus on building knowledge and skills, including exploring fitness for sport and how to enhance levels of fitness through testing and training.



Your Option Choices

Block A		Block B		Block C		Block D	
History		Geography		History		Geography	
Art (Fine Art)		Religious Studies		DT Food		BTEC Sport	
Textiles (Art Textiles)		French		Design Technology		Spanish	
Spanish		Performing Arts		Child Development			

You will need to select one subject from each block in the above table. You must choose either Geography or History but you may choose both if you wish.

You will need to complete the form, sign and date it and hand it back to your Form Tutor by 1st April 2022

Should you have any questions about your choices or the process, please speak to your Form Tutor or Mr Gunning.