

Year 7 & 8 Modern Foreign languages 2022-2023:

Spanish *This is a new course for both Y7 and Y8

Our aim is for MFL learners at Filey School to enjoy learning a foreign language and to recognise the benefits of language learning in a globalised 21st century. Learning a foreign language is a liberation from insularity and provides an opening to other cultures. We aim to foster pupils' curiosity and develop their cultural capital by deepening their understanding of the world as well as promoting a greater understanding of their own language. Our teaching will enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. By developing their communication skills and confidence, studying a foreign language plays a vital role in preparing students for life beyond school.

key concepts taught in year 7 & 8 Spanish:

Autumn term (Spanish)	Spring (Spanish)	Summer (Spanish)
Mi vida! Students will learn to give personal information about themselves & others and to give simple opinions about familiar topics. They will learn numbers up to 100 and the alphabet. Students will learn how to pronounce common letter strings and some of the differences in pronunciation between Spanish & English. On a cultural level, students will learn about different countries where Spanish is spoken as a first language. Students will also be encouraged to develop all 4 skills (reading, writing, listening & speaking) and this will continue during subsequent terms.	Mi tiempo libre Students will learn about the gender of nouns in Spanish and how to use the correct definite & indefinite articles. They will learn about differences in word order between Spanish & English as well as adjective agreement in Spanish. Students will learn how to give extended opinions in Spanish. Students will also learn how to use the verbs ' <i>jugar</i> ' (to play) and ' <i>hacer</i> ' (to do) to talk about sports. They will then learn how to use different regular 'AR' verbs in Spanish to talk about their free time. At the beginning of term, we will look at how Christmas is celebrated (in January) in different Spanish-speaking countries.	Mi insti Students will learn about life in Spanish schools & also how to talk about life in their school as well. They will learn how to give extended opinions about their subjects & teachers. Students will learn how to tell the time in Spanish. They will also be introduced to common regular ER & IR verbs in the present tense; e.g. <i>comer</i> (to eat), <i>beber</i> (to drink) & <i>escribir</i> (to write) and will learn how to conjugate them in order to produce more extended sentences in Spanish. Students will also use how to write negative sentences with <i>no</i> & <i>nunca</i> .
Important language: Classroom language Personal information: Qs & As The alphabet Numbers and dates The verb <i>tener</i> (to have) Verbs of opinion + some nouns	Important language: Nouns (gender, singular & plural forms) Articles (definite & indefinite) Verbs of opinion + sports & infinitives Adjectives (+ agreement) Personal pronouns: Yo, tu & <i>jugar</i> & <i>hacer</i> + free time activities Present tense regular AR verbs Adverbs of frequency Weather : si hace sol.....	Important language: School subjects (with correct article) Telling the time Hay / no hay (there is/are) + places in a school Present tense regular ER & IR verbs Negative forms with <i>no</i> & <i>nunca</i>

Key staff contacts:

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What are the main skills your child will develop in year 7?

- ✓ Students develop their understanding of Spanish across all 4 skills (reading, writing, listening & speaking).
- ✓ In Spanish, students will start with the alphabet, personal opinions & numbers, moving on to talking about their town & favourite activities. They will also learn how to give extended opinions and to describe themselves & other members of their family and friends.
- ✓ Students will meet a wider range of written and spoken passages of increasing length in the target language, including some unfamiliar vocabulary.
- ✓ Students will continue to develop independent learning skills: they will be encouraged to use vocabulary mats/worksheets, dictionaries & internet resources so that they become increasingly independent.
- ✓ Students will develop their English vocabulary and knowledge of grammar through direct comparison with the target language.
- ✓ Students will become more aware of aspects of life in Spanish-speaking countries. They will develop a wider understanding of the Spanish-speaking world and of the growing importance of Spanish as a global language.

How can I help my child with their learning?

- ✓ Ask your child to teach you something that they have learnt in their language class.
- ✓ Help your child to learn new vocabulary by making flashcards & testing them.
- ✓ Encourage your child to revise grammar & vocabulary points they have previously met regularly, so that they are more likely to remember them in the future.
- ✓ Encourage your child to download a Spanish app onto their phone, e.g. Duolingo, and to use websites such as www.languagesonline.org.uk and BBC Bitesize KS3 Spanish www.bbc.co.uk/bitesize/subjects
- ✓ Remind your child to use a bi-lingual dictionary or an online dictionary such as www.wordreference.com but to avoid translation sites!

How will you assess my child's progress?

We formally assess the students in two skills per term. This includes a passive skill (listening or reading) and an active skill (speaking or writing). Skills that are not assessed in the autumn term will be assessed in the spring term.

We value the importance of providing students with feedback that enables them to progress. We therefore provide formative feedback that requires a response from our students. This feedback will usually be in English, so that the pupil is fully aware of what he or she needs to focus on to make progress. Targets are specific and may be in the form of a question to encourage students to respond and to create a two-way dialogue between pupil and teacher. Examples are 'Add five sentences which show use of the comparative form' or 'Add a paragraph which uses at least three new time expressions from your word mat' Typically, students complete this work in green pen and are then able to reflect clearly on where they can improve their work.

We also encourage our MFL students to self-assess on a regular basis through weekly 5-a-day review activities and regular vocabulary & grammar tests. They are encouraged to self & peer assess their work wherever possible.

Please feel free to contact us to discuss our assessment policy in more depth.