GCSERELIGIOUS STUDIES - Year 11

Religious Studies is a traditional academic GCSE. This means you will study the course for two years then sit two exams at the end of Year 11 to gain your qualification. Each exam is worth 50% of your overall GCSE qualification. Passing GCSE grades are anything from grade 9 to grade 1; there are no tiers or sets for RS.

In the course you will study 8 units; four of these are about Christianity and four are about the religion of Islam. As the biggest religion both in the UK and the world our curriculum stresses the importance of learning about Christianity. We have chosen Islam as our second religion as it has several connections to Christianity which we find aids student's learning of both religions. It is also the second largest religion in the world and often one which is misrepresented and misunderstood; at Filey School we aim to build learners who are ready to go into the world as informed young people, and GCSE RS provides fantastic opportunities to explore and learn about different people, opinions, and traditions.

Curriculum overview:

Paper 2C: Islam	Paper 1B:	Paper 2C: Islam	Paper 1B: Christianity
Crime and Punishment	Christianity	Peace and Conflict	Matters of Life and Death
	Living the Christian		
	<u>life</u>		
2.1 Justice	3.1 Worship	4.1 Peace	4.1 Origins of the Universe
2.2 Crime	3.2 Christian prayer	4.2 Peacemaking	4.2 Sanctity of Life
2.3 Good, evil and	3.3 Sacraments	4.3 Conflict	4.3 Responses to scientific origins
suffering	3.4 Pilgrimage	4.4 Pacifism	of the universe
2.4 Punishment	3.5 Celebrations	4.5 Just War theory	4.4 Abortion
2.5 Aims of Punishment	3.6 Local Church	4.6 Holy War	4.5 Belief in Life After Death
2.6 Forgiveness	3.7 Worldwide	4.7 WMD	4.6 Non-religious arguments for
2.7 Treatment of criminals	Church	4.8 Responses to	life after death and Muslim
2.8 Capital Punishment	3.8 Future Church	conflict: Malik Muwatta	responses
			4.7 Euthanasia
			4.8 Environment
Important vocabulary:	Important	Important vocabulary:	Important vocabulary:
	vocabulary:		
Justice	Liturgical worship	Peace	Creation
Crime	Non-liturgical worship	conflict	Sanctity of Life
Sin	Holy Communion	Conflict resolution	Abortion
Deterrence	Sacrament	Just War	Euthanasia
Reformation/reform	Pilgrimage	Pacifism	Stewardship
Retribution	Church	Weapons of mass	Conservation
Qisas	Congregation	destruction	Day of Judgment
Diya	Missionary work	Forgiveness	Soul
Corporal punishment	Evangelism	Jihad	Resurrection
Capital punishment			

Key staff contacts:

Mrs J Rowland: Faculty Leader and subject teacher <u>J.Rowland@fi.coastandvale.academy</u>

Miss Davies: Head of Year 11 k.davies@fi.coastandvale.academy

What are our curriculum aims for your child in year 10?

- Introduce the course and the demands of the assessment at this level
- Sknowledge and understanding of two units from Christianity: Living the Christian Life, which specifically builds on the unit Christians Beliefs from Year 10, and how these beliefs are applied to issues of ethics and morality concerned with matters of Marriages and Family Life
- Knowledge and understanding of two units from Islam: Crime and Punishment, and Peace and Conflicts. Both these units look at how Muslims Beliefs and Living the Muslim life from year 10 are applied to issues of ethics and morality.

How can I help my child be successful in GCSE Religious Studies?

- Discuss their work with them-it may be useful to ask them to share with you three things they have been learning about each week or lesson.
- Discuss stories from your own experience or others about any ethical, social, religious matter
- Example 2 Keep an eye on the news and discuss what is going on so students practise speaking and listening to other people's views.

How will you assess my child's progress?

- Via questions and answers in a classroom setting
- Review tasks in lessons
- Exam guestions conducted in exam conditions in the classroom
- Trial exams conducted in exam conditions in the gym

As this course has two terminal exams to establish a student's overall final grade, the most up to date assessments should also factor in previous learning in order to establish the most accurate predicted grades overall.

If you would like any further information, please get in touch with Mrs Rowland.