

HEALTH AND SOCIAL CARE Year 11

This is a Cambridge National level 1/level 2 qualification; it is not the same as a traditional GCSE. It is a vocational qualification, which means it focuses on the training and skills needed for a particular job or profession. In the case of this qualification, this is a job or career which involves working with people in any type of health, social care or early years setting.

While it is not a GCSE it is the equivalent of a GCSE and the result you receive will help you to progress to post-16 education or work. The highest pass you can achieve is a Level 2 *Distinction (equivalent to GCSE grade 9). The lowest pass is a Level 1 Pass (equivalent to GCSE grade 1).

Curriculum overview:





<u>Autumn term:</u>	<u>Spring term:</u>	<u>Summer term:</u>
RO28: Understanding the development and protection of young children in an early years setting <ul style="list-style-type: none"> - Completing NEA work on social development, and creating a safe environment for early years RO25: Understanding life stages <ul style="list-style-type: none"> - Physical, intellectual, language, emotional, social development for people 5-65 years - Considering the impact of health conditions - Planning to meet the needs of an individual 	RO21: Essential values of care for use with individuals in care settings <ul style="list-style-type: none"> - Rights of individuals - Values of care and how these can be applied - Legislation for care settings - How personal hygiene, safety and security measures protect individuals 	Revision ready for the Year 11 exam
Important vocabulary:	Important vocabulary:	
Physical Intellectual Language Emotional Social Development Birth defect Support plan	Rights Values of care Confidentiality Safety measure Security measure legislation	

Key staff contacts:




Mrs J Rowland: Faculty Leader and subject teacher J.Rowland@fi.coastandvale.academy

Miss Davies: Head of Year 11



What are our curriculum aims for your child in year 10?

-  Reintroduce the course and the demands of the assessment at this level for the non-examined assessment (NEAs)
-  Understand the physical, intellectual, language, emotional and social development of an individual from 5-65 years
-  Knowledge of birth defects and life long health conditions and their impacts on individuals and families
-  To prepare them with the required knowledge, understanding and skills that students require for the exam unit, RO21

How can I help my child be successful in Child Development?

-  Discuss their work with them-it may be useful to ask them to share with you three things they have been learning about each week or lesson.
-  Discuss stories from your own experience or others about upbringing and childhood, care of relatives or, if you work in a HSC setting, what your role involves.
-  Look at homework tasks and suggest answers (but don't do it for them!)

How will you assess my child's progress?

-  Health and Social Care units RO28 and RO25 are continually assessed over the 2 years of the course and this all goes towards the overall final outcomes: students will complete two non-examined assessments (NEA; also referred to as 'coursework') which contribute 50% of the overall final mark. Unit RO22 (25% of the overall course) was completed in Year 10.
-  The final 25% of the qualification is assessed via an exam at the end of Year 11.