# CHILD DEVELOPMENT Year 10

This is a Cambridge National level 1/level 2 qualification; it is not the same as a traditional GCSE. It is a vocational qualification, which means it focuses on the training and skills needed for a particular job or profession. In the case of this qualification, this is a job or career which involves working with children, from teaching to social care, health professionals, childminding, etc.

While it is not a GCSE it is the equivalent of a GCSE and the result you receive will help you to progress to post-16 education or work. The highest pass you can achieve is a Level 2 \*Distinction (equivalent to GCSE grade 9). The lowest pass is a Level 1 Pass (equivalent to GCSE grade 1).

#### Curriculum overview:

Autumn term: Unit R058: Create a safe environment and understand the nutritional needs of children from birth to five years	Spring term: RO59 Understand the development of a child from one to five years	Summer term: RO59 Understand the development of a child from one to five years
<ul> <li>TA1 Creating a safe</li> <li>environment in a childcare</li> <li>setting</li> <li>TA2 Choosing suitable</li> <li>equipment for a childcare</li> <li>setting</li> <li>TA3 Nutritional needs of</li> <li>children from birth to five</li> <li>years</li> </ul>	<ul> <li>TA1 Physical, intellectual and social development norms from one to five years</li> <li>TA2 Stages and types of play and how play benefits development</li> </ul>	<ul> <li>TA3 Observe the development of a child aged one to five years</li> <li>TA4 Plan and evaluate play activities for a child aged one to five years for a chosen area of development</li> </ul>
These two units will delivered through a combination of teaching and practical sessions; students will be continually assessed throughout this unit which goes towards their final overall result at the end of year 11.		
Important vocabulary:	Important vocabulary:	Important vocabulary:
accident harm hazard risk risk assessment value for money balanced diet food poisoning immune system infant lactose nutrients obesity saturated fat sterilise unsaturated fat	fine motor skills gross motor skills holistic intellectual development norm social development associate/associative play cooperative play creative play imaginative play manipulative play parallel play physical play solitary play	checklist (tick list) observation confidentiality narrative observation non-participative observation participative snapshot observation time sample observation activity plan aim feedback recommendations resources self-reflection

## Key staff contacts:

Mrs J Rowland: Faculty Leader and subject teacher <u>J.Rowland@fi.coastandvale.academy</u>

Mrs Guminski: Head of Year 10

#### What are our curriculum aims for your child in year 10?

- Introduce the course and the demands of the assessment at this level for the non-examined assessment (NEAs)
- Creating a safe environment in a childcare setting
- Choose suitable equipment for a childcare setting
- Understand the nutritional needs of children from birth to five years
- Understand the physical, intellectual, language, emotional and social development of a child from one to five years
- Know stages and types of play and how play benefits development

## How can I help my child be successful in Child Development?

- Discuss their work with them-it may be useful to ask them to share with you three things they have been learning about each week or lesson.
- Discuss stories from your own experience or others about upbringing and childhood.
- Look at homework tasks and suggest answers (but don't do it for them!)

### How will you assess my child's progress?

- Child Development is continually assessed over the 2 years of the course and this all goes towards the overall final outcomes: students will complete two non-examined assessments (NEA; also referred to as 'coursework') which contribute 60% of the overall final mark.
- The final 40% of the qualification is assessed via an exam at the end of Year 11.
- There will be no examinations, including trial exams, for Child Development in Year 10.