



## SEND Cohort

### Support Provision

Scalby School currently have 34 students with an Education Health and Care Plan (EHCP). These students are supported by Assistant Teachers in some of their lessons. The Assistant Teacher acts as key worker and makes regular contact with home to share progress in school. All students with an EHCP have a Pupil Passport which is shared with parents, teachers and assistant teachers and stakeholders. All students with an EHCP are observed in lessons by the SEND Team, termly and this forms part of the feedback to parents in the My Plan Meeting.

Students with an EHCP fall into one of four categories outlined in the SEND Code of Practice, these are Cognition & Learning/ Communication & Interaction/ Sensory, Physical, Medical/ Social Emotional Mental Health.

We support students in some of the following ways (this is not exhaustive):

#### Cognition & Learning(C&L)

- Dyslexia – All of the SEND team are trained to Level 2 in Dyslexia Awareness. We offer weekly Dyslexia support sessions to KS3. We assess KS4 for exam access arrangements. Students have the option of using assistive technology – scanning pens/ chrome books.
- Interventions to support (C&L) include – Thinking Reading, Corrective reading, Guided Reading, Literacy, numeracy weekly intervention.

#### Communication & Interaction (C&I)

- Regular check in's with key staff.
- Use of pass to leave lessons early to avoid busy corridors, to access support, to join front of lunch queue.
- Access to quiet room G21 at break and lunchtime.

#### Sensory, Physical, Medical

- Use of specific assistive equipment which could include, hearing aid, visualiser, wheelchair, walking frame, strato chair etc.
- Access to lifts.
- Access to quiet room G21 at break and lunch/ specific lessons.
- We facilitate therapy appointments in school by teams such as Occupational Therapy/ Physical Therapy.

#### Social Emotional and Mental Health (SEMH)

- All the SEND Team are trained in Emotional Coaching.
- Weekly emotional coaching small group sessions for KS3
- Targeted 1:1 Emotional Coaching sessions.



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*being the best we can be*

- Regular check in's with key staff.
- Access to Thrive intervention.
- Lego intervention.