

LIFE Year 7

In Life lessons, students studying topics from what used to be called PSHCEE, along with aspects of Religious Education. Students will study Sex and Relationships Education and aspects of Religious Education in their Life lessons, which are complimented and enhanced by form time, with a fortnightly focus on 'Scenario based learning', where students are challenged to put learning into practice when responding to a stimulus e.g. news article, image, story. RE will be incorporated into Life lessons and students have a weekly timetabled lesson.

Curriculum overview:






	Autumn term:		Spring:		Summer:	
Half term 1	SUCCESSFUL TRANSITIONS		WHAT WAS SO RADICAL ABOUT JESUS?		UNDERSTANDING HOW WE CHANGE	
	<p>RECOGNISE: Features of emotional wellbeing and strategies to support emotional wellbeing.</p> <p>RESPOND: Strategies to manage student's own emotional wellbeing, as well as when and where to get help from trusted adults and emotional support services, online and in the community.</p>		<p>RECOGNISE: Details of key events in the life of Jesus, and how these relate to Christian life today.</p> <p>RESPOND: Show knowledge, understanding and respect of Christian belief.</p>		<p>RECOGNISE: Understand the emotional and physical changes people experience during puberty; know about the harm caused by FGM.</p> <p>RESPOND: Know when and where to seek support from trusted adults at home and in school if I need help to manage changes. Know where to report concerns about FGM</p>	
	Important vocabulary:		Important vocabulary:		Important vocabulary:	
	Respect Collaboration Transition Emotional Health Stress	Thrive Values Goals	Miracle Messiah Baptism Prophecy	Passion narrative Sacrifice Resurrection suffering	Puberty Gender Sex Identity Abuse neglect	FGM Consent grooming
Half term 2	EXPLORING IDENTITY		IT'S NOT OK		FIRST AID AND SAFETY IN THE COMMUNITY	
	<p>RECOGNISE: Aspect of my own identity, including online, and that which reflects some of the diversity of the UK population. Recognise risks to safety online.</p> <p>RESPOND: Understand my own identity and that of others from a religious community; to be able to demonstrate a range of strategies to secure social media and online identity and safely manage contact.</p>		<p>RECOGNISE: Features of healthy relationships and when behaviour is harmful, and needs to be reported.</p> <p>RESPOND: How and when to report the behaviour of peers and adults who I feel concerned about online and in person.</p>		<p>RECOGNISE: Medical emergencies and dangers in the local community and further afield.</p> <p>RESPOND: Know how to take effective action in the event of a medical emergency, and how to respond if I see others putting their lives in danger.</p>	
	Important vocabulary:		Important vocabulary:		Important vocabulary:	
	Identity Diversity Sikhism Sikh	Khalsa Community Sewa	Cyber Consent Harassment Relationships	harm	Medical emergency First aid CPR	

Key staff contacts:




Faculty Leader: **Mrs A. Pickering** A.Pickering@fi.coastandvale.academy

Faculty Leader for Humanities (RE): **Mrs J. Rowland** J.Rowland@fi.coastandvale.academy

What are our curriculum aims for your child in year 7?

-  To build a developing knowledge and understanding of the Christian faith
-  To complete a successful transition from primary to secondary school
-  To know where and how to access sources of support for their relationships, physical, mental, and emotional wellbeing
-  To recognise and celebrate aspects of their identity and that of others
-  To be equipped with knowledge to take effective action in the face of emergency first aid situations.

How can I help my child be successful in Life?

-  Discuss their work with them-it may be useful to ask them to share with you three things they have been learning about each lesson.
-  Discuss stories from your own experience or others about any ethical, social, religious matter.
-  Keep an eye on the news and discuss what is going on so students practise speaking and listening to other people's views.