

LIFE Year 11

In Life lessons, students studying topics from what used to be called PSHCEE, along with aspects of Religious Education. Students will study Sex and Relationships Education and aspects of Religious Education in their Life lessons, which are complimented and enhanced by form time, with a fortnightly focus on 'Scenario based learning', where students are challenged to put learning into practice when responding to a stimulus e.g. news article, image, story. RE will be incorporated into Life lessons and students have a weekly timetabled lesson.

Curriculum overview:

	Autumn term:	Spring:	Summer:
Half term 1	Theme: NEXT STEPS RECOGNISE: The importance of areas of post-16 life, including qualifications, finance and applying for local colleges. Research options to inform effective and flexible planning for next steps. RESPOND: Apply understanding confidently to application process including the skills required to present professionally and prepare for interview. Demonstrate and apply communication, presentation and interpersonal skills developed at school to workplace and further education settings. Make informed future financial choices.	Theme: PROTECTING MY HEALTH RECOGNISE: To know the range of NHS services that exist and how to access them. To know the main forms of cancer, the role of screening and self-examination in prevention and how to recognise the warning signs. To understand the dangers of binge drinking and how to respond in a medical emergency. RESPOND: To know when and how to access NHS services and what to do in the event of a medical emergency, including when someone has drunk alcohol to excess. To know how to respond if we recognise possible warning sign of cancer in ourselves, friends or family members.	Life lessons in the summer term will be given over to time given to teach revision and exam strategies, to maximise their skills and confidence for their subsequent GCSE exams.
	Important vocabulary:	Important vocabulary:	
	Qualifications Employability skills Transferrable skills Pathways Applications CV	Cancer Screening Binge drinking First aid Emergency services	
Half term 2	Theme: COMMUNICATION AND RELATIONSHIPS RECOGNISE: To explore different identities and know the correct and respectful terms to use around sex and gender. To explore our own identities and values and to recognise features of healthy and unhealthy relationships. To understand the dangers and possible consequences of domestic violence. RESPOND: To show respect to others with identities that differ from our own. To be confident in recognising healthy and unhealthy relationships in our own lives and to know where to seek help if we are concerned about unhealthy relationships, including what to do if we are involved in or witness domestic violence.	Theme: FAMILIES RECOGNISE: The changing nature of what comprises a family. Understand the law around marriage, divorce and forced marriage in the UK. Explore the responsibilities of parenthood and know the legal status of termination in the UK and how the process is supported, and advice and counselling offered to all those who may be affected. Know how miscarriage affects pregnancy and where to seek help and support. Understand that emotional wellbeing can affect all parents and the specific support for individuals and families. RESPOND: Know when and where to seek support if affected by issues arising from divorce, parenting and pregnancy. Demonstrate understanding of how emotional wellbeing can be supported during and after pregnancy including local support and online advice for new parents and families and those affected by	






		infertility, abortion and miscarriage.	
	Important vocabulary:	Important vocabulary:	
	Gender identity Gender fluid Pansexual Harassment Domestic violence Exploitation Abuse	Nuclear family Marriage Divorce Miscarriage Abortion Infertility Adoption	

Key staff contacts:




Faculty Leader: **Mrs A. Pickering** A.Pickering@fi.coastandvale.academy

Faculty Leader for Humanities (RE): **Mrs J. Rowland** J.Rowland@fi.coastandvale.academy

What are our curriculum aims for your child in year 11?

-  To prepare students for a successful transition from secondary school to post-16 options, including applications, CVs and interviews
-  To know where and how to access sources of support for their relationships, physical, mental, and emotional wellbeing
-  To understand the nature of influence and peer pressure, and how they can make informed choices which are right for them surrounding issues of binge drinking,
-  To understand the nature of marriage, family life and divorce in the UK, and how these are influenced by factors such as the law, society and culture
-  Knowing what they can do to protect themselves from the harm posed by unhealthy relationships.

How can I help my child be successful in Life?

-  Discuss their work with them-it may be useful to ask them to share with you three things they have been learning about each lesson.
-  Discuss stories from your own experience or others about any ethical, social, religious matter.
-  Keep an eye on the news and discuss what is going on so students practise speaking and listening to other people's views.