

# *Filey School*



*Year Nine  
Options  
2023*



# **Year Nine Options Information Booklet for Students and Parents/ Carers**

*'Where Learners and Staff Thrive'*



*Year Nine Options 2023*



## *Filey School Curriculum*

**A**t Filey School we aim to provide all students of all abilities a curriculum that will not only enable them to succeed, but also to be in a position when they leave school, to progress toward their chosen careers path or further education.

The curriculum that we offer is divided in to two key sections. The first is a compulsory 'core' of subjects which all students across the country must follow. These subjects are English, Maths and Science GCSE. In addition to this all students will engage in a period of Physical Education and they will all follow our 'LIFE' curriculum (details for all these subjects can be found in this booklet).

In addition to this compulsory core of subjects, we give our students the opportunity to select four further GCSE (or GCSE equivalent) subjects from a broad, yet balanced suite of qualifications.

Much care and consideration must be taken when selecting these option subjects. Both students and parents / carers will be given a great deal of advice and guidance in this important selection process at a key point in a student's education.

**Ms Michelle Britton - Headteacher**

*Year Nine Options 2023*



## Core Subjects

It is a legal requirement for all students across the country to study the core subjects. These four subjects make up the key elements, skills and knowledge required to not only help progression post 16 but also develop knowledge and skills to help students succeed in their options subjects.

The Core Subjects are:

- English
- Maths
- Science
- Life
- Core PE

## Option Subjects

As your child reaches the final stage of their secondary education they are given the opportunity to focus on subjects that are of particular interest to them. When choosing an option, it is crucial that students select subjects they enjoy, feel confident in and choose subjects that will help them follow their chosen career path or future employment opportunities.

Filey School offers a range of qualifications for students to select from to put every individual student in the best position to successfully transition to post 16 education.

## Ebacc Subjects

The English Baccalaureate is a suite of qualifications introduced by the Government in 2010 as a measure of academic excellence.

These qualifications are admired by Universities and further education establishments due to their academic rigour.

For Filey School it means that all students will need to pick a Humanities subject as well as being strongly advised to select a Language option.

# Advice and Key Dates



## Key Dates

### **2nd February 2023**

Options Assembly for Students.

### **10th February 2023**

Invitation to Options Evening sent to Parents.

### **23rd February 2023**

Options Evening for Parents/ Carers & Students.

### **3rd March 2023**

Options Forms returned to Mr Gunning.

### **31st March 2023**

Option choices confirmed with students.

## Advice to Students

One of the most important things to remember when you are selecting your subject choices for the next two years is that the choices are 'YOURS'.

You need to think very carefully and discuss the process with your parents/ carers and teachers about which subjects would be best for you.

What you must always do is choose what you want to study not necessarily what your friends are choosing. It is your future that we are looking for and yours alone!



*Year Nine Options 2023*

# *The Core Subjects*



English

Maths

Science

Life

Core PE

*Subject: English*

*Exam Board: AQA - GCSE*

*Level: 2 (Grades 9 - 1)*



### *What am I going to Learn?*

You will study both English Language and Literature, working towards two full GCSEs.

English Language will give the opportunity for you to study a range of Non-Fiction and Literary NonFiction texts and creative writing.

You will also complete a separate Spoken Language assessment in a subject of your choosing designed to develop your wider communication skills.

The English Literature core areas of study include a novel; a modern play; a selection of poetry and a Shakespeare play.

### *Further Information*

For further information about this course, please navigate to the following website.

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700>

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702>

### *How will this subject help me in the future?*

The English GCSEs are very important qualifications because they show your future employer that you have a range of communication skills that are essential for the world of work. GCSE English and Literature prove that you are able to communicate clearly and confidently, present a clear viewpoint and write with accuracy and clarity.

Analysis is a central element of both GCSE English courses. Most employers like their employees to have the ability to problem solve and think independently using developed skills of analysis.

Both GCSEs expose you to a range of texts which means you will be able to interpret text types efficiently and understand how to create appropriate texts for a range of situations.

*Subject: Maths*

*Exam Board: Edexcel - GCSE*

*Level: 2 (Grades 9 - 1)*



### *What am I going to Learn?*

Students are entered for Edexcel GCSE Mathematics at the end of year 11. We therefore use *Activelearn* as our key stage four scheme of work, which is adapted and modified to meet the needs of all students.

Students will receive a diet of Mathematics that builds on the content taught at KS3 and prepares students thoroughly for their GCSE. The students will follow one of two pathways, Foundation or Higher. Students are assessed regularly in class via exit tickets and end of unit tests which mirror GCSE exam questions.

At the end of year 11 students will sit three papers, one of which is non-calculator and two are calculator. Each paper is 80 marks and therefore 240 marks are available in total.

### *Further Information*

For further information about this course, please navigate to the following website.

[https://  
qualifications.pearson.c  
om/en/qualifications/  
edexcel-gcses/  
mathematics-2015.html](https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html)

### *How will this subject help me in the future?*

A strong GCSE in Maths opens doors for future career opportunities: employers look favourably on mathematical knowledge when young people are looking for jobs or placements Post 16 and in colleges.

The study of mathematics provides entry into innumerable careers including many of our local industries:

- Mineral Extraction Engineering
- Sea Captain, Marine Engineering
- Medicine, Nursing, RNLI, Computing
- Web Design Programming
- Hydraulics and Hydrological Engineering

*Subject: Science*

*Exam Board: AQA - GCSE*

*Level: 2 (Grades 9 - 1)*



### *What am I going to Learn?*

In Science, students gain 2 GCSEs in Combined Science: Trilogy. You will study and sit exams for Biology, Chemistry and Physics. You will gain a thorough understanding of the Science you need to progress to study each discipline at A Level and beyond.

In Biology you will discover how the human body works; how it is affected by disease and drugs and how other living things adapt to their environment.

Chemistry explores the structure of the atom, the periodic table, chemical reactions and the use of different materials in different industries and how this affects the world around us.

Physics examines how we produce and use energy, the principles of electricity and how forces affect the world.

### *Other Information.*

For further information about this course, please navigate to the following website.

<https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

### *How will this subject help me in the future?*

Your Science GCSE grades show you can think critically, analyse data, apply your knowledge to new situations and use these skills to solve problems.

These skills are vital in almost every job, even those not directly linked to Science.

Lots of careers require science qualifications. For example careers in: Veterinary Science, Medicine, Midwifery, Sports Science, Marine Biology, Forensic Science and even Law.

*Subject: 'Life'*

*Exam Board: Not Applicable*

*Level: Not Applicable*



### *What am I going to Learn?*

In Life lessons, students study topics concerned with personal, social, health, citizenship and economic education. Religious Education is incorporated into Life lessons and students have one timetabled lesson every week.

Our Life curriculum at key stage 4 aims to build upon topics covered throughout key stage 3, as well as explore new issues relevant to a student's life stage as they prepare for the transition to life beyond school. Topics are covered in an age-appropriate way.

Year 10 explore the *World of Work, Influence, Family ethics and contraception, Evil and Suffering, Respect and Consent in sexual relationships, and Emotional Wellbeing.*

Our Year 11 curriculum covers *Next steps (post 16 and post 18 pathways, along with employment skills), Communication and relationships, Protecting my health, and Families.*

### *Further Information*

For further information about this course, please navigate to the following websites

<https://classroom.thenationalacademy/subjects-by-key-stage/key-stage-4/subjects/rshe-pshe>

<https://pshe-association.org.uk/>

### *How will this subject help me in the future?*

The ultimate goal of Life lessons is that students receive opportunities to cover a broad yet balance range of issues, knowledge, questions, and scenarios which will equip them to make safe and healthy choices now and in the future. As such, Life should support a student no matter which career pathway is right for them.

*Subject: Physical Education*  
*Exam Board: Not Applicable*  
*Level: Not Applicable*



### *The Key Skills I will develop*

The main skills you may develop in Year 10/11

- Develop technique and improve their performance in other competitive sports
- Perform dances using advanced dance techniques within a range of dance styles and forms
- Take part in outdoor and adventurous activities which present intellectual and physical challenges and be encouraged to work in a team, building on trust and developing skills to solve problems, either individually or as a group
- Analyse performances compared to previous ones and demonstrate improvement to achieve their personal best
- Take part in competitive sports and activities outside school through community links or sports clubs.

### *Assessment*

In P.E. we value the importance of providing students with oral formative feedback that enables them to progress immediately with the lesson. This may be a physical adjustment or a tactical one depending on the activity.

### *Course Outline?*

Our curriculum at Filey School is designed to build fitness, knowledge, physical skills, and self-awareness resulting in confident students who continue to participate in sport or physical activity once they leave school. It provides a broad and engaging range of sports selected to continue the students' progress from KS3 and embed previous experiences, so that they can continue to grow their love of all sport and physical activity.

# *The Option Subjects*



Art

Child Development

Creative iMedia

Design Technology

Food Technology

Geography

History

Performing Arts

Religious Studies

Spanish

Sport

Textiles

*Year Nine Options 2023*

*Subject: Fine Art*

*Exam Board: AQA - GCSE*

*Level: 2 (Grades 9 - 1)*



### *What am I going to Learn?*

Alongside improving your practical expertise, you'll learn how to develop, refine and record your ideas within project based work.

You will present a personal response that realises your intentions and will improve your creative skills through the effective use of media, materials, techniques, processes and technologies.

You will take a starting idea and develop this into a final piece of work; learning how to produce good quality art images suitable for different purposes and/or contexts, whilst responding to issues, themes, concepts or ideas.

Art opens doors to a number of industries including interior and spatial design, illustration and graphic design.

### *Other Information.*

For further information about this course, please navigate to the following website.

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206>

### *How will this subject help me in the future?*

You can continue your Art and Design studies at AS/ A-level and Degree level. You'll also be able to choose areas of study to specialise in within a particular title.

The transferable skills you gain will be valuable. Employers and universities regard problem solving, creative thinking, time management, investigation, research, communication, teamwork skills, and the ability to develop, refine and present ideas highly.

*Subject: Child Development*  
*Exam Board: OCR Cambridge National*  
*Level: Level 2 - Pass to Distinction*



### *What am I going to Learn?*

In the course you will study 3 units:

- Unit R057: Health and well-being for child development (40%)  
This is taught via lessons and homework and will be assessed in one exam which lasts for 1 hour 15 minutes.

There are two other units, which are non-exam assessments (NEAs):

- Unit R058 (30%): Create a safe environment and understand the nutritional needs of children from birth to five years
- Unit R059 (30%): Understand the development of a child from one to five year

These lessons will be taught via lessons and homework. You will do research and work independently of your teacher

An 'NEA' means that you will complete tasks based on a scenario from the exam board. This work is completed over several weeks, as you build up evidence of your learning, understanding and skills. There will be some practical elements to this too, such as observing a child play, researching products for a nursery and preparing a formula feed for a baby aged 0 - 6 months.

### *Other Information.*

Assessment will be through two pieces of coursework and one exam. Parts of the assessment will be based on practical demonstrations

For further information about this course, please navigate to the following website.

<https://www.ocr.org.uk/qualifications/cambridge-national/child-development-level-1-2-j809/>

### *How will this subject help me in the future?*

This course is an obvious choice for anyone wishing to pursue work in the future which involves children, parents or families, as well as other roles in the health, social care & education sector. The things you learn will also be of benefit to you in the future as you become an adult and perhaps raise your own family.

On a general level this qualification will demonstrate a willingness to learn about others, their care, development and communication needs; being mindful of other people will be of obvious benefit to any role working with people

*Subject: Creative iMedia*

*Exam Board: OCR Cambridge National*

*Level: Level 2 - Pass to Distinction*



### *What am I going to Learn?*

The course will equip you with the knowledge and skills needed to work in the creative, digital media employment sector. You will develop your media skills through practical assignments to create multimedia products.

The first unit is assessed by an exam and looks at the media industry and digital media products.

The second unit is assessed by an assignment and looks at how to create a visual identity and how to develop graphic design skills.

The final unit is also assessed by assignment. You will learn how to plan, create and review comics, which contain original characters. The course is of the same value as a GCSE and your grades equate to the 9-1 system used in GCSEs.

### *Other Information.*

For further information about this course, please navigate to the following website.

<https://www.ocr.org.uk/qualifications/cambridge-nationals/>

### *How will this subject help me in the future?*

There are career paths following the successful completion of this course, from A Level, to apprenticeships and ultimately a degree. Completion of this course could lead to jobs such as a games developer, a comic book writer or a graphic designer - to name just three.

*Subject: Design Technology*

*Exam Board: AQA - GCSE*

*Level: 2 (Grades 9 - 1)*



### *What am I going to Learn?*

Design and Technology is a subject area which requires the application of knowledge and understanding when developing ideas, planning, producing products and evaluating them.

It also requires being creative and innovative when designing products and selecting appropriate processes. The ability to use and select appropriate tools is essential to produce quality products.

The specification has been designed to encourage candidates to be able to design and make products with creativity and originality, using a range of materials and techniques. It fosters creativity and critical analysis by linking the principles of good design, existing solutions and technological knowledge.

### *Other Information.*

For further information about this course, please navigate to the following website.

<https://www.aqa.org.uk/subjects/design-and-technology>

### *How will this subject help me in the future?*

Design and Technology encourages candidates to be inspired, moved and challenged following a broad, coherent, satisfying and worthwhile course of study. The course gives an insight into related sectors, such as fashion, product design, architecture and engineering.

It prepares candidates to make informed decisions about further learning opportunities and career choices.

The use of new technologies and CAD/CAM skills allows candidates to develop as effective and independent learners.

*Subject: Food Preparation and Nutrition*

*Exam Board: AQA - GCSE*

*Level: 2 (Grades 9 - 1)*



### *What am I going to Learn?*

The GCSE Food Preparation and Nutrition is an exciting and creative course which focuses on practical cooking skills to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition.

Food preparation skills are integrated into five core topics:

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance.

### *Other Information.*

For further information about this course, please navigate to the following website.

<https://www.aqa.org.uk/subjects/food>

### *How will this subject help me in the future?*

A qualification in food preparation and nutrition can lead to a range of different careers, including: food technologist, dietician, sports nutrition, hospitality careers, retail and much, much more.

In addition, this course will enhance many transferable learning skills such as the ability to plan, apply theory in practice and work independently. These skills are sought after by many industries today.

*Subject: Geography*  
*Exam Board: AQA - GCSE*  
*Level: 2 (Grades 9 - 1)*



### *What am I going to Learn?*

You will study a wide range of topics that are relevant to the world around you today and in the future. The areas studied are broad in relation to both scale and location.

In Year 10 you will study earthquakes and volcanoes, changing climate, flooding, drought, extreme environments, deserts and tropical rainforests. We go on fieldwork trips to Flamborough Head and York in June of Year 10.

In Year 11 you will investigate the challenge of urban environments, the changing economic world and the use and abuse of the world's resources, as well as a study of key geographical skills.

You will sit three exam papers at the end of the course. Paper 1 - Physical Geography, Paper 2 - Human Geography and Paper 3 - Skills and Fieldwork.

### *Other Information.*

For further information about this course, please navigate to the following website.

<https://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

### *How will this subject help me in the future?*

The Geography GCSE develops many transferable skills including decision-making and problem solving. Such transferable skills are essential in the world of work as well as post 16 education.

People around the world are becoming more aware of the impacts of changes to the environment, our population and the resources that we use. There will be many jobs available in this sector in the future and taking Geography GCSE will mean that you can show a real understanding of these future issues.

*Subject: History*

*Exam Board: Edexcel - GCSE*

*Level: 2 (Grades 9 - 1)*



### *What am I going to Learn?*

We all live in a volatile, dynamic and interconnected world. Knowledge of the past is essential in understanding and trying to make sense of what's happening now. GCSE History helps us to do both, through studying key events and individuals from the past and the ways in which they have shaped our present.

Paper 1 - Option 10: Crime and Punishment in Britain, c1000-present and Whitechapel, c1870-c1900: crime, policing and the inner city

Paper 2 - Part A: Period Study  
Options 22/23: British America, 1713-83: empire and revolution

Paper 2 - Part B: B1:  
Anglo-Saxon and Norman England, c1060-88

Paper 3: Modern Depth Study  
Option 31: Weimar and Nazi German, 1918-39

### *Other Information.*

For further information about this course, please navigate to the following website.

<https://qualifications.pearson.com/en/qualifications/edexcel-gcse/history-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

### *How will this subject help me in the future?*

Studying GCSE History can help you take the first steps on a variety of career paths, including law, journalism, marketing, human resources, and management.

GCSE History provides a suitable foundation for the study of history or a wide range of other academic subjects at A level which in turn can lead to a variety of university degree courses. It provides crucial knowledge of the past as well as developing a broad range of transferable skills to help you understand your place in the world and find your path in the world of further education and work.

*Subject: Performing Arts*

*Exam Board: Eduqas Vocational Award*

*Level: Level 2 - Pass to Distinction*



### *What am I going to Learn?*

Students study three components as part of Performing Arts Vocational Award, Performing, Creating and Performing Arts in Practice.

**Performing:** Students are assessed on a performance piece based on an existing song/script. They are also assessed on their preparation for the performance.

**Creating:** Students are assessed on creating their own song/piece of music/devised drama piece. They are assessed on the writing and performance.

**Performing Arts in Practice:** Students will learn about areas of the performing arts industry that need to be considered when responding to a commission and will consider these when devising and pitching their own idea.



### *Specialisms*

#### **Music:**

Students can perform and create on any instrument for this specialism.

#### **Drama:**

Students will focus on their scripted skills along with characterisation and writing.

#### **Musical Theatre:**

Students will demonstrate a combination of acting and singing skills for this specialism.



### *How will this subject help me in the future?*

Studying Performing Arts Vocational Award develops a whole range of transferable skills which are desired by employers. Teamwork, discipline, confidence, analysis and evaluation.

It also offers a range of interesting cultural and social experiences which help develop empathy and a greater sense of social awareness.

*Subject: Religious Studies*  
*Exam Board: Edexcel - GCSE*  
*Level: 2 (Grades 9 - 1)*



### *What am I going to Learn?*

You will study two religions: Christianity and Islam.

For each religion you will study units on religious beliefs and living the religious life, as well as ethic based units which cover a wide range of issues:

- Crime and Punishment (justice, forgiveness, corporal and capital punishment)
- Peace and Conflict (Pacifism, causes of conflict, conflict resolution, weapons of mass destruction)
- Matters of Life and Death (abortion, euthanasia, life after death)
- Marriage and the Family (families, gender identity, contraception)

There is also reference to the views of those who are Humanists and Atheists. The qualification is gained from two, 1 hour 45 minute exams at the end of Year 11.

### *Other Information.*

For further information about this course, please navigate to the following website.

[https://  
qualifications.pearson.c  
om/en/qualifications/  
edexcel-gcses/  
religious-studies-  
b-2016.html](https://qualifications.pearson.com/en/qualifications/edexcel-gcses/religious-studies-b-2016.html)

### *How will this subject help me in the future?*

The things we study in RS make it a diverse, inclusive, challenging yet incredibly rewarding subject to choose. It will encourage you to question, open your mind, argue your views and leave armed with useful knowledge for the future, often in surprising and unexpected ways.

A qualification in RS can be useful in a vast array of careers, ranging from working in public relations, armed forces, medicine, travel, education, social care and even banking!

*Subject: Spanish*  
*Exam Board: AQA - GCSE*  
*Level: 2 (Grades 9 - 1)*



### *What am I going to Learn?*

Students will develop their language skills in Listening, Reading, Speaking and Writing. These 4 skills will be tested separately in the GCSE exam and will be given equal weighting.

Students will also learn how the Spanish language is constructed through the study of grammar & vocabulary.

There are 3 themes of study:

- Identity and Culture (which includes use of technology in everyday life, customs and festivals & food)
- Local, National & International areas of Interest (which includes travel & tourism, talking about where you live & social issues)
- Current & Future areas of study and employment (which includes life at school as well as education post-16)

Students will also learn about Spanish-speaking countries around the world.



### *Other Information.*

For further information about the Spanish GCSE exam (AQA) and the course content, please follow the link below:

<https://www.aqa.org.uk/subjects/languages/gcse/spanish-8698/specification-at-a-glance>



### *How will this subject help me in the future?*

Employers value language skills for their ability to open up new markets and to communicate with customers and clients. In language lessons, students develop valuable communication skills. They learn how to convey information precisely and how to respond to others effectively. Students develop resilience and independent-learning skills as they use their language knowledge to interpret texts, implement appropriate vocabulary and communicate their ideas.

Jobs where languages are valued include: Interpreting and Translating, Teaching, Travel & Tourism, Finance, Sales and Marketing, Public Sector and Journalism.

*Subject: Sports Studies*

*Exam Board: OCR Cambridge National*

*Level: Level Two - Pass to Distinction*



*What am I going to Learn?*

Cambridge National in Sport Studies will encourage you to think for yourself about the study of sport and the application to real life practical sport, leadership and evaluation of the skills required.

As part of the Cambridge National, you will:

- Learn how technology is used in sport
- Develop as a team player and how to develop as a leader
- Plan, deliver and evaluate your own sports activity session
- Perform in front of an audience
- Study the connection between sport and media, and the different ways that sport is represented

*Other Information.*

For further information about this course, please navigate to the following website.

<https://www.ocr.org.uk/qualifications/cambridge-nationals/sport-studies-level-1-2-j803-j813/>

*How will this subject help me in the future?*

By developing applied knowledge and practical skills, this course will help give you the opportunity to progress on to A Levels, a Cambridge Technical in Sport and Physical Activity, an apprenticeship or university. Sport Studies careers could take a student anywhere – from coaching small groups to leading campaigns to get more people interested in sport.

*Subject: Textiles*

*Exam Board: AQA - GCSE*

*Level: 2 (Grades 9 - 1)*



### *What am I going to Learn?*

In component 1, the teacher and student agree on a starting theme for the work and students then produce a sketchbook of evidence. The sketchbook will consist of work in inks, yarns, threads, fibres, fabrics, textile materials and digital imagery and could include textile samples of anything from weaving, felting, stitching, appliqué and construction methods to printing and anything else inbetween!

Students will look at the work of various artists, designers and crafts people as inspiration for their own work. Students will continue to experiment and develop their ideas, to the point of a final idea for a made outcome, which might have a functional or non-functional purpose, which they will then produce. The second component follows the same route, but students pick from a number of externally set briefs. The 'made' outcome for component 2, is completed during 10 hours of supervised time.

### *Other Information.*

For further information about this course, please navigate to the following website.

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206>

### *How will this subject help me in the future?*

GCSE Textiles can open up a huge array of possible opportunities both in terms of further education as well as in the world of work

It will provide a good foundation for further study at A-level and would be useful for pursuing a career in art and design, including fashion design, interior design, printed, knitted or woven textiles, costume design or working in any creative based industry.

# The Options Form



Dear Parent / Carer

Please complete the table below to indicate which of the option subjects you would like to study during Key Stage Four. Please think very carefully before completing the table and handing it in. The deadline for handing in this form is March 3rd 2023.

You should make your choices based on conversations you have had with your form tutor, your subject teachers, those teachers that teach the option subjects and of course, your parents.

Block A	Block B	Block C	Block D
History	Geography	History	Geography
Art	iMedia	Child Development	Sport
Textiles	Performing Arts	Design Technology	Food
Religious Studies	Food	Spanish	Spanish

I confirm that I have discussed my option choices with my parents, my form tutor and my teachers.

Student Name: .....

Form: .....

Student Signature: .....

Parental Signature: .....

Date: .....



Filey  
School



Filey School, Muston Road, Filey, YO14OHG

Tel: 01723 512354

Email: [admin@fi.coastandvale.academy](mailto:admin@fi.coastandvale.academy)

Website: [filey.coastandvale.academy](http://filey.coastandvale.academy)

Facebook: [facebook.com/fileysecondary](https://facebook.com/fileysecondary)

Twitter: @Filey\_School

*Year Nine Options 2023*

