

Filey School Newsletter



Issue Seven
June 2023



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In this Issue.....

- The Headteachers Introduction
- Meet the Languages Department
- Meet the Performing Arts and ICT Department
- Summer Sports
- The Growth of a Team
- Student of the Week Presentation
- Outstanding Humanities Work - Yr10
- Year 11 Geography Field trip
- Amazing Year 8 Spanish Work

- The LRC Book Fair
- Key Stage Four Courses - iMedia
- Preparing for the Prom
- Outstanding work in Year 10 GCSE Food - Practical Taste Testing!
- Year 11 Exam Breakfasts
- Staff Success - Miss Tavendale
- Exam information for parents
- Outstanding Humanities Work - Yr 7
- Gold Duke of Edinburgh
- Filey Library Summer event

Celebrating Our Successes!



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Summer Term 2023

Welcome to our Summer newsletter. Naturally, this is a period of reflection for all staff and students at Filey School. I have been immensely proud of our Year 11s who have completed their final GCSE examinations with great positivity, and I would like to thank our parents, carers and colleagues for their support with our students throughout the examination period. I am really looking forward to celebrating with many of our Year 11 leavers of 2023 at their prom.

A phenomenal amount of work across the school site has been completed throughout this academic year, including the removal of the portacabins from our school field and you may also have read the planning notices published for the removal of the old swimming pool. These investments, along with a whole host of repairs and modernisations to utilities are testament to the support of our fabulous Trust and a reflection of our shared desire to make Filey School the very best it can be.

This final half term in the academic year will be a busy one with our Year 9 students sitting their trial exams in the hall for the first time. Alongside this, we have a number of exciting upcoming events including the Year 11 prom, sports day, university workshops, the Year 6 transition week and our annual sponsored walk.

I hope you enjoy reading about the many successes of our fantastic pupils in this issue and wish you all a wonderful summer. Let's hope the fantastic weather continues and we can all enjoy spending time outside with friends and family.



Meet the MFL Faculty



Miss Sweeney

Qualifications

BA (Hons) in French and Spanish from St. Catharine's College, Cambridge University
PGCE in Secondary Teaching (Modern Languages) from York St John University

What I love about teaching languages

I went abroad for the first time when I was 18 and worked in a small school in the south of France. And I loved it! I loved the fact that people spoke a language I had learnt at school, that they understood me, that I could communicate, that I could make real friends from other countries, that I could work in a different country. My languages have opened up so many doors for me and I have been able to live and work in lots of different countries. At school, I love seeing my students go through the same process, learning how to communicate and gradually building up to real conversations and a genuine understanding of things I say in class. I love helping them grow in confidence so that they are less afraid to make mistakes and will just 'have a go'. I love opening students' eyes to different cultural experiences. For me, learning a language is opening a door to a wider world experience.

We want our MFL learners at Filey School to enjoy learning a foreign language and to recognise the benefits of language learning in a globalised 21st Century. We want them to have the opportunity to learn an important language (Spanish is the second most widely-spoken world language with Mandarin Chinese first and English third).

We aim to foster students' curiosity and develop their cultural capital by deepening their understanding of the world as well as promoting a deeper understanding of their own language. Our teaching will enable students to express their ideas and thoughts in another language and respond to its speakers, both in speech and in writing. By developing their communication skills and confidence, studying a foreign language plays a vital role in preparing students for a life beyond school.

Qualifications

BA (Joint Hons) - Modern Foreign Languages - University of Nottingham.
PGCE in Modern Languages from Hull University

What I love about teaching languages

I've been hooked on foreign language learning since Year 7, thanks to an instant fascination with the subject and an inspiring French teacher. Aged 14, I remember going to stay with my German pen friend and her family and the rewarding feeling of successfully communicating in the target language. For me, learning a foreign language is like opening a door into a whole new world, enabling you to learn and experience 'first hand' a foreign country, its people, traditions and culture. I really enjoy teaching Spanish at Filey School. It is great to see students develop their skills and understanding and to become more confident in speaking and writing in the target language. It's a real pleasure for me to see how so many Y7 and 8 students can already write so much about themselves in Spanish from memory, despite not knowing any of the language at the start of the year. Through learning Spanish, students also develop an improved understanding of their own language because, to learn a new word or grammar point in Spanish, you first have to understand it in English too.

Mrs Pickering



Meet the Performing Arts Faculty



Qualifications

Bachelor of Music with Honours -
University of Aberdeen
Master of Arts in Music - University of
York
PGCE in Secondary Education (Music) -
BGU Lincoln

Why I love teaching Music & Performing Arts.

Performing Arts is a universal language that can be shared and enjoyed by all people across the world. Performing Arts is a subject where students can find their own strengths across the different skills studied across the curriculum. Music and Performing Arts are confidence building subjects that establish transferable skills for life.

At Filey School, students work towards becoming the best that they can be in Music and Performing Arts lessons.

They develop the ability to identify, compose and perform pieces of music from a large range of styles and time periods.

Students studying Music at GCSE go on to further develop their musical language and evaluation skills, whilst Performing Arts students go on to explore how to create a performance and explore the wider world of the performing arts industry.

Music and Performing Arts helps students to develop core transferable skills required for success in later life and ignites a love of a subject that can be enjoyed and shared for years to come.



Mrs Baxter



Meet the ICT Faculty

Qualifications

Education degree from Huddersfield University. City & Guilds in Business Studies Master Craftsman

What I love about teaching Computing and iMedia:

Teaching iMedia gives the students the opportunity to expand their skills creatively which can be used throughout their lives translated into any industry whether you are writing an article for a publishing company, or delivering a business presentation, also useful when creating websites, using their skills to promote sports or music. The versatility of iMedia is key particularly in this age of data science. In computing students learn how computer systems work from the physical side (hardware) to the apps and programs that show them how to interact with software. Students also learn how to create and manipulate computer systems, and how to apply the skills to tackle real-life problems creatively.

At Filey School, students are encouraged to work toward becoming computing literate citizens in this ever advancing digital age. They develop the knowledge and skills to succeed in this digital world, leaving school with transferable skills for future employment.

Our Key Stage 3 curriculum is planned carefully to maximise the progress of students from year 7 to year 9, ensuring a wide variety of computing skills to raise the aspiration of our students and includes links with careers and financial capability. It provides our students with the knowledge they need which are transferable skills required to assist their success into later life.



Miss Hutchings



Summer Sports Report



An amazing, if not chilly afternoon at the Town Sports athletics meet at Scalby School.

All students who finished in the top three will be representing Filey School in York in their respective event. We had 30 Students qualify, which is an amazing achievement. The York County Championship will be held at York University Stadium on 13 June 2023. If they win there will be a chance to represent North Yorkshire Schools in the England Championships in summer. Well done to all!!

Town Sports Athletics Meet - Scalby School



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Year 11 - The story of a team's growth!!

From their first ever netball fixture for Filey school in back in year 8 to their last ever fixture against Bridlington and Headlands. It has been so fantastic to see this group of athletes develop over the last 5 years! Well done to the class of 2023 for all of their effort in sporting fixtures over the last 5 years #TeamFiley



Year Eight



Year Nine



Year Ten



Year Eleven!



Student of the Week The 'Green Book'



Charity Farm is a family run static caravan park which was established in 1927. The park is set in the picturesque village of Sewerby, just north of the popular seaside town of Bridlington. We are located, just yards away from the stunning cliffs that form Flamborough Head and the beaches of Bridlington bay.

If you're looking for a friendly, quiet, peaceful park, you'll feel right at home with us. Our park is well maintained to a high standard which is open for a 9 month season from the 1st March to November 30th.

We look forward to building further links with Filey School in the future as well as looking to provide further opportunities for all students.

At Filey School we look for every opportunity to celebrate the good work and actions of our students. One of the most coveted rewards in the school is to be awarded the 'student of the week'. To develop this award further the school has obtained a leather bound book, in which the names of the student of the week are recorded. The book is kept in the front reception for all our visitors to see.

We would like to thank Charity Farm Caravan Park, Sewerby for donating the book to us. The picture below shows the official handing over of the book to two of our winning students (AB and KB) by Michelle Lount, Director of Charity Farm Caravan Park.



Charity Farm Caravan Park - 'Your home from home'.



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Outstanding Work in Humanities

Year 10 Child Development

Year 10 Child Development is a brand-new course from September, and students are loving the range of learning and opportunities it offers. Currently they are getting to grips with the stages and types of play – by getting stuck into some activities themselves! Here they are exploring how children can benefit from different play activities:





Year Eleven Geography Trip to Flamborough & Bridlington

As part of the Year 11 Geography GCSE curriculum all students undertake two pieces of fieldwork outside of the school site.

In the spring term we visited York to investigate the impact of tourism on some of the key sites in central York as part of the human geography fieldwork.

The physical geography fieldwork required warmer weather so we planned it for the summer term. The day however, started with rain!

On the 3rd May we set off from school to visit the very picturesque Selwicks Bay on Flamborough Head (pictured above) to look at how natural processes have shaped our coast.

We studied formations such as caves, arches, a stack, a wave cut platform and the beach itself.

Our next stop was the North Beach of Bridlington where we would study coastal management strategies.

We walked from the Coastguard Station, along the beach to the harbour, looking at how the groynes and sea wall protect the town of Bridlington.

Following a well deserved lunch in Bridlington, we walked along the South Beach to see how management strategies changed as we moved away from the town. We also were able to view the whale that had recently passed away on the beach

The day was a great success and our students, as ever, did the school proud.



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Photographs from the Geography Field trip



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Outstanding Work in Spanish

Examples from Year 8



Write about yourself in Spanish. Try to include as many of the following questions as possible:

- ✓ ¿Qué tal? How are you?
- ✓ ¿Cómo te llamas? what is your name?
- ✓ ¿Dónde vives? where do you live
- ✓ ¿Qué tipo de persona eres?
- ✓ ¿Tienes hermanos? any siblings?
- ✓ ¿Cuántos años tienes? how old are you?
- ✓ ¿Cuándo es tu cumpleaños?
- ✓ ¿Tienes mascotas?
- ✓ ¿Qué te gusta?
- ✓ ¿Qué te gusta hacer?
- ✓ ¿Qué no te gusta hacer?

Extension: **Exceeding**

✓ For the final three questions, try to extend your answers by using connectives and giving reasons for your opinions.

Buenos días o Buenos tardes! Me llamo Noah y tengo trece años. Vivo en Filey, en la costa noreste. Mis amigos son Harke, Harry F. y José. Mi cumpleaños es a doce de Septiembre. Yo hablo español y inglés y un poco francés. Yo prefiero español porque es muy simpático. Tengo un hermano el se llama Jacob tiene ocho años. Vivo con mis padre, madre, abuela, hermano y mis mascotas. Me gusta mucho jugar porque son bastante divertidos y muy simpáticos. También me gusta porque son muy divertidos. Me gusta hacer jugar con mi perro o leer porque son divertidos y él es genioso. No me gusta hacer jugar con mi hermano es no divertido y está estúpido.

¡Hasta luego!

① Fantastic. Noah, this is amazing - and you have really pushed yourself to use new language

② Can you use some -AR verbs to say what you do in your free time and when you do it?

Write about yourself in Spanish. Try to include as many of the following questions as possible:

- ✓ ¿Qué tal?
- ✓ ¿Cómo te llamas?
- ✓ ¿Dónde vives?
- ✓ ¿Qué tipo de persona eres?
- ✓ ¿Tienes hermanos?
- ✓ ¿Cuántos años tienes?
- ✓ ¿Cuándo es tu cumpleaños?
- ✓ ¿Tienes mascotas?
- ✓ ¿Qué te gusta?
- ✓ ¿Qué te gusta hacer?
- ✓ ¿Qué no te gusta hacer?

Extension: **Exceeding**

✓ For the final three questions, try to extend your answers by using connectives and giving reasons for your opinions.

Me llama Kian, estoy fenomenal vivo en la costa de Filey en el noreste de Inglaterra. Soy un muy inteligente. Sin pero no soy muy inteligente. Mi hermano mayor se llama Jacob y él tiene ocho años. Es el diecisiete de enero. No tengo mascotas pero quisiera tener una lagartija verde y tres peces pequeños. Me gusta mucho porque es muy simpático. También me gustan mucho los juegos. Los videos de las cosas que me gustan. Me gusta jugar con mis amigos porque es muy divertido. No me gusta hacer jugar con mi hermano porque es muy estúpido.

① A really good piece of writing which answers all the questions + give lots of details. Well done

② Make corrections. Remember to give reasons for your opinions, don't include "el", eg. "porque es aburrido"

③ Use sentences using different AR verbs to say what you do in your free time + when you do it

Sensational Spanish Writing

It is hard to believe just how well the Year 8 students have taken to learning Spanish. The level of work being produced is amazing and I am so proud of the students.

The two examples shown here are from Noah G and Kian M in Year 8. What makes the work so good is that the text was written from memory after just 8 months of learning Spanish

Amazing Work!



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Filey School Book Fair



Once again, The success of the Summer book fair shows Filey to be a school of Top Class Readers! Over £300 was made at the Half Price Scholastic Fair, which means lots of free books will be coming back to the library.

To help Miss Elliott choose which books to order, students in years 7-9 will be watching lots of authors reading the first chapter of their books on the Scholastic website, then voting for their favourite! If you need inspiration and would like to take a look the link is: [Chapter One – free readings and home learning resources from your favourite authors - Scholastic Book Fairs](#)



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Key Stage 4 Courses

Creative iMedia



Students in KS4 give their feedback on one of our newest and very popular courses!

Alfie M - Year 11



I have enjoyed the subject iMedia as it has enabled me to independently work on multimedia topics. It has also shown me to reach targets in specific time. The part of iMedia that I have enjoyed the most is creating a website. The part that I found challenging creating the website was setting my product to be interactive, I used slide master to improve the website. As part of the process I researched events, transport, museums, places to eat, Parks in the local area which included some which I didn't know myself. This course has helped me work independently and on a time limit.

Phoebe B -



I have enjoyed the iMedia subject as it brought me great joy to learn how to make a website and the different stages of planning required to reach the end goal. My future career is to go into mechanics and eventually I hope to have my own business. iMedia has given me the skills to create a website for my mechanic garage. This course has helped me to work independently because most of the work was coursework, we were able to do this by working towards targets by ourselves. The best part of the course was RO87 which was creating an interactive multimedia product on tourism in our local area where I

Wesley D - Year 10



As I'd like to be a graphic designer when I am older, Creative iMedia seemed like a great fit. I've already been able to use some of the skills I've learned outside of the classroom, like improving the look of my PowerPoints. One of the things I've enjoyed most about the unit is the freedom to express my creativity in my own unique way. For example, when designing buttons for one of my tasks, I thought it would be cool to have them look like ripped-up pieces of paper, which fits the theme perfectly. The best part of Creative iMedia is that everyone's work is unique and interesting since we can all do the tasks our own way. I'm excited to hopefully apply the skills I've learned in this unit to my future

Lola G - Year 10



My future career is to study film making, and this subject has given me the skills to plan, work independently, consider target audiences and be able to create websites and products. I think that the best part of the subject is being able to use your creativity and different ideas and you're not as restricted even though you have set tasks and set clients. The most complicated part is probably creating the IDMPs as some software is hard to use. I'd recommend this subject to anyone who would like to have a career in business, production or design as iMedia gives you the chance to work online and have specific tasks to complete throughout the courses, and with target audiences.



And the winners are...!!



On Friday 12th May, a special assembly was held for our Year 11 students. During the assembly students were able to watch 'good luck' videos provided by many of our teaching staff, some of which they found highly amusing. The highlight, however, was the draw for 5 free Prom Tickets. Over the last few weeks students have been able to earn 'gold revision tickets' by providing evidence of outstanding revision. Over 150 tickets went in to the draw and our five lucky winners are pictured below - Tahlia H, Holly W, Lace T, Jorja B and Zara S - **Congratulations to you all!**



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Outstanding Work in GCSE Food - Year 10 Practical



Master Chef Taste Test!

The Year 10 GCSE Food group recently had the opportunity to test each others culinary skills. Students prepared and cooked dishes of pasta with a homemade ragu sauce.

The pictures to the left and below show the enjoyment had as the dishes were tasted and subsequently judged. Some very impressive skills on show!

Pictured: Bjon B, Oscar W, C. Burgess and T.Richards



Year 11 Breakfast Exam Preparation



Good Luck to you all!!



Early morning Masterclasses involved a continental style breakfast for all of our students taking a morning exam. The students thoroughly enjoyed the opportunity provided for them!



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Filey School - Staff Success!!



The Manchester Half Marathon

HUGE congratulations to Miss Tavendale who completed the Manchester Half Marathon on Sunday 21st May. Miss had to leave home at three o'clock in the morning in order to be at the start line in Manchester for the morning race. The conditions were not very comfortable for running with clear skies, very little breeze and temperatures in the mid twenties! Despite all this, she completed the gruelling race in just two hours, ten minutes and in completing the race managed to raise a considerable amount of money for Cancer research UK. - Well done Miss Tavendale!!



Sunday
May 21st
2023

Weather
Conditions
HOT!!



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Outstanding Work in Humanities Year 7 - History



A snapshot of what's happening in Humanities this term:

In Year 7 History, students are moving on from their study of Anglo-Saxon and Norman England to focus on Castles, including defensive and attack features and designing their own! Alongside this they are delving into more recent history with a study of the ill-fated Titanic.

Some of our fantastic Year 7 Historians include:

- Sonny T 7MBO - "For always showing your knowledge and understanding by asking lots of interesting and developed questions. This allows all of us in the room to learn, including Mrs Baxter!"
- Jasmine L 7MBO - "For always giving 100% effort and growing in confidence to answer and ask questions. Keep it up!"
- Tom H and Ashton F 7MBO - "For working to the best of your ability every lesson, contributing to the discussions, sharing your thoughts and ideas. You are my enthusiasm champions!"
- James F 7JMO - "James joined Filey School recently and has made a fantastic start to History. James has developed an excellent understanding of Norman rule of England and he makes valuable contributions to all our lessons. His written responses are very thorough and of high quality."
- Jayden E 7JMO - "Gives 100% in every lesson, has a genuine interest in the subject and asks excellent questions. Written responses are accurate and detailed."
- Olivia C and Courtney S-S 7STN - have been busy researching additional facts about the Titanic and proudly presented these copious notes to Miss Hughes!



*Phenomenal Success for
our ex students*



Duke of Edinburgh - Gold Award



Huge congratulations to two of our ex students - Beth Jennings and Emily Maslin, who recently attended an awards ceremony at Buckingham Palace where they received their Gold Duke of Edinburgh Award.

In their own words.....

We both completed our bronze and silver awards whilst at the school before going on to complete our gold award at sixth form, and without the support of the school, we would not have got this amazing opportunity.

Thank you for all your support during our time at the school and the opportunities it has given us.



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Volunteers Needed!



Filey Library are looking for volunteers to help deliver the summer reading challenge. They have asked for our help. Let's show them what we can do - details are below - **lets's get volunteering!!**

 NORTH YORKSHIRE COUNCIL

 APPROVED ACTIVITY PROVIDER

Summer Reading Challenge 2023

Ready, Set, Read!

Presented by The Reading Agency.
Delivered in partnership with libraries.

Young Volunteers Needed!

Are you aged 13-24?

We are looking for young volunteers to help deliver the Summer Reading Challenge between July and September!

It's an ideal opportunity to improve your UCAS application, enhance your CV, and meet new people!

For more information contact your local library!

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