

Filey School News



L.E.A.R.N



What's in this issue?



Be the Best you can Be



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An Easter message from the Headteacher



L.E.A.R.N

Dear Parents, carers and friends of our school

Easter is often associated with 'new beginnings' and this year is certainly no exception. Yesterday, as I was writing a letter welcoming the many families who will be joining us in September, I couldn't help but reflect on what an exciting time it is to be part of Filey School. With record numbers of families selecting us as their 'first choice' for their children joining secondary school in September, and numerous families requesting to move to our school in older year groups, we find ourselves growing exponentially as the 'school of choice' for our community. Indeed, we are now in a position where waiting lists are once again required.

Eighteen months ago, I made a promise to you that we would work relentlessly together - staff, students, and families - and work hard, to become a 'community centred' school that places our young people, and their futures, at the heart of all it does. I'm thrilled that, together, we are achieving this and Filey is once again the 'school of choice'. Thank you for all your support, for championing our high expectations of our young people, and for being an integral part of our School community.

As ever though, there is always more that can be done to maximise every possible opportunity for our young people and there is still much to be done. With this in mind, please do make sure you have downloaded the My Child At School App so that you have instant access to our news, messages and information related to your child.

With the Easter break comes the chance for students to relax and reenergise. Work continues however during the Easter break for our Year 11 students who will be focusing on revision for public examinations. Thank you to colleagues, parents/carers and members of our community that have volunteered their time over the Easter holidays to make our 'Easter revision workshops' in School a possibility. We are looking forward to welcoming all our year 11 students back into school for these important workshops. Please do join me in wishing our year 11 students the very best of luck with their upcoming examinations.

As we move into the summer term, I'm delighted to welcome several new governors to our governing board, who bring with them a wealth of local knowledge, educational expertise and industry experience. This added capacity has also enabled us to establish a new parents and friends of Filey School group and I urge as many people as possible to get involved. Please do see the information about this later in this newsletter and get on board!

I hope you enjoy having a look back at some of the incredible successes of our young people over the last term displayed in this newsletter as much as I have, and that you are as proud to be part of this community as I am. We are so very lucky to work with such talented and wonderful young people.

Wish best wishes for a happy (and hopefully sunny!) Easter break. I look forward to seeing you all in the new term.

Ms Britton.

Important dates for your diary.

Summer Term 2024



Community Centred

Monday 8th April - School closed to Students - Staff training day
Tuesday 9th April - All students return to school
Thursday 11th April - Year Seven Parents Evening - 4pm to 7pm
Monday 22nd April - Friday 3rd May - Year 10 Trial Exams

Monday 6th May - Bank Holiday - School closed
Monday 27th May - 31st May - Half Term - School closed

Monday 3rd June - All students return to school
Friday 21st June - Year 11 Prom - Filey Golf Club
Monday 24th June - Friday 28th June - Year 9 Trial Exams
Thursday 27th June - Year Ten Parents Evening - 4pm to 7pm

Monday 1st July - Transition Information Evening for Year 6 parents
(This event begins at 4. More details to follow shortly)
Tuesday 2nd - Thursday 4th July - Three day Transition Event
Monday 8th July - School Production
Friday 19th July - Summer term ends

World Book Day 7th March 2024



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Students and staff enjoyed a range of events during World Book Day week. These included 'Shelfies', 'Guess the character' and the 'Book Page Art Competition.'

Shelfie Quiz

Staff took photos of their bookshelves at home, and on World Book Day, form groups had to guess which bookshelf belonged to which member of staff. The form group with the highest number of correct answers was 8KBI! They made sure teachers were interviewed about their favourite texts. This activity generated some wonderful conversations between staff and students about the books teachers love to read and really placed reading at the heart of the school day!

World Book Day 7th March 2024



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Can you guess the book that inspired the staff costumes?



World Book Day 7th March 2024

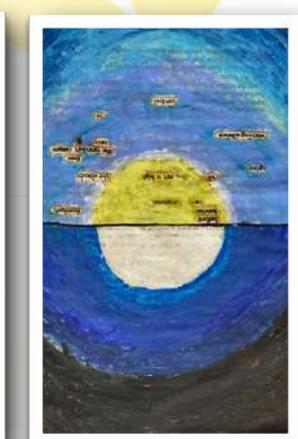
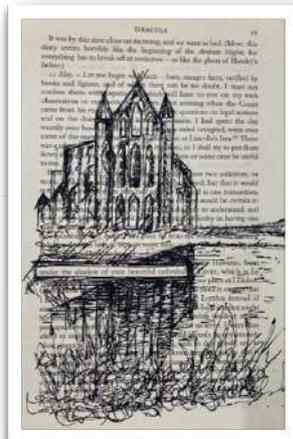


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Phenomenally talented!!



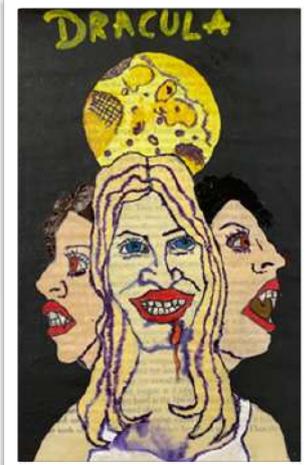
For 50p, students and staff could buy a page from an old 'Dracula' book. They used this as inspiration to produce a piece of artwork, either on or using the page. Entries have been of a high standard and have include sculpture, drawing, painting and collage. We were excited to welcome Mrs Sloan, a member of Filey Art Society, who came into school on the 15th March to judge the entrants. All proceeds from the competition will go to the National Literacy Trust.



World Book Day 7th March 2024



Congratulations to our winners!



Many thanks to Tess Stroud from Filey Art Society for coming in to school to judge the entries.

Also - many thanks to Mrs Elliot for all her hard work in organising the whole event.

Competition Winners:

Students:

First Prize: Isabelle W

Second Prize: Florence B

Third Prize: Leilah S

Runner Up: Lola G

Staff Winner: Ms Rowland

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Year Eleven Revision Tips for Parents



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Successful Students

Cambridge National Sport

Please read through these tips with your child as you help and support them in their GCSE preparation.

English

Lots to revise for English!

Remember, practice papers are going to be really useful for GCSE Language. Ask your teachers for them and make sure you get feedback. Make sure that you are regularly correcting your grammar, proof-reading and checking your spellings in every subject for some easy writing revision! For Literature, ensure that you have your 'learnt it' and 'need to learn it' flashcard piles with your annotated quotations on. Could you stick them to your mirror? Take pictures of them for your phone wallpaper? A re-read of the texts will be helpful but make use of technology to help! Full audiobooks are available, for free, on Youtube and E Platform. Make sure you know those texts inside out. It will take a lot of the stress of the memory recall away.

You'll sit a written exam that's worth 70 Marks. It lasts 1 hour 15 Mins and counts for 40% of your total course.

Section A contains short and medium answer questions including some multiple-choice questions.

Section B and Section C include short and medium answer questions, plus an extended response question.

Short and medium answer questions usually begin with a command word such as: Which, Draw, State, Identify, Describe and Explain.

For Which and Draw questions, you just need to pick out the correct information. You might have to put a tick next to your answer or draw lines to show your answers.

State and Identify are similar command words, you only need to write a few words or a short sentence for each mark in the question. You might need to provide examples, definitions or reasons.

Describe questions need more detailed answers, generally questions worth more marks will need more details.

Explain questions, you will be expected to write about HOW and WHY something happens. These you can normally break down into 3 easy parts.

Year Eleven Revision Tips for Parents



Child Development and Religious Education

Remember to take time for some self-care alongside your revision: go for a short walk to get some fresh air; listen to a great piece of music; have a chat with someone at home-something to give yourself a break.

Then get back to it with renewed vigour.

Please read through these tips with your child as you help and support them in their GCSE preparation.

Performing Arts

1. Engage your audience in your presentation, transport us to your event.
2. Remember that your panel are there to support you and will be asking you questions about your vision.
3. Practice your presentation speech before the day.

Geography

The key to success in Geography is gaining a full understanding of the command words used in the 4, 6 and 9 mark questions. You can find the command word booklet on your Google Classroom.

The other key area is that of the case studies. Use Internet Geography to fully prepare the required case studies and learn these details for Paper 1 and Paper 2.

Design Technology

Section A - Rule out wrong answers by elimination!

Section B - Evaluate means to contemplate both negative and positive factors

Section C - Write notes with your own prompts around key words to help you with your answers. Even the easier questions you find easier to ensure you are awarded the full marks

Year Eleven Revision Tips for Parents



Spanish

Learn your tenses: you need to understand present, past & future (with going to) for the Foundation paper. Higher students will also need used to, will, would & have just. Make a poster with the verb endings and stick it somewhere you will look at it regularly: on a dressing table or a wardrobe door or next to the TV.

- Review vocabulary: learn the vocabulary for your weekly vocab test and then go back to the vocab booklet to tick off the ones that you know. Making flashcards (with the Spanish word on the front and the meaning on the back with an example sentence) can be really helpful. Test yourself, test each other, get someone at home to test you, go back to the words you keep getting wrong.
- Learn the answers to your speaking questions: 10 minutes two or three times a week (plus 10 mins during 'flashcard Monday') will help you feel more confident before your speaking test.
- Regularly do exercises from your purple revision workbook. Mark your work and make a note of new language. When doing the listening exercises, study the transcript and identify the unknown vocabulary. It is important that you understand where you went wrong.
- Plan and/or do as many writing tasks as you can. Check that you understand the rubric and how to identify the tense you need to be writing in.

Maths

- Practice past papers! You can access these on Maths Genie under Edexcel past papers. Watch the videos and check the worked solutions.
- The maths genie website also has topics categorised by grade. There are videos to watch and exam questions to practice for every topic.
- Use your practice paper plus workbook. Answer the questions, green pen your answers using the solutions in the back of the book. Use the QR code for worked solutions.
- Come to period 6! It is not too late!
- The Corbettmaths website is another fantastic website with questions available for every topic.
- Do any outstanding assignments on Mathswatch.
- Ask your teacher if you need support with anything.
- Practice what you can't do!
- You CAN do it.

Please read through these tips with your child as you help and support them in their GCSE preparation.

Outstanding Student Work in Art



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Successful Students

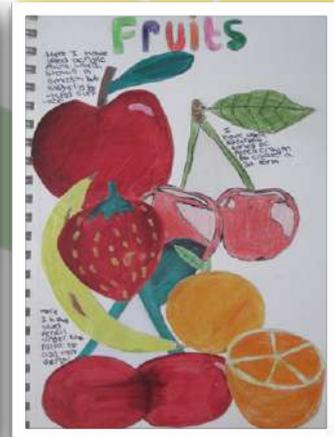
Poppy B



Olivia H



Jasmine w



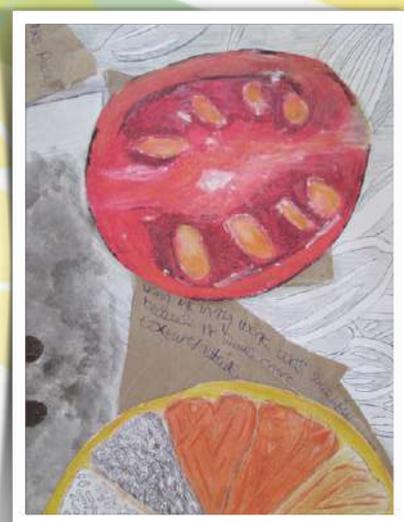
Alicia S



Charlie P



Daniel S

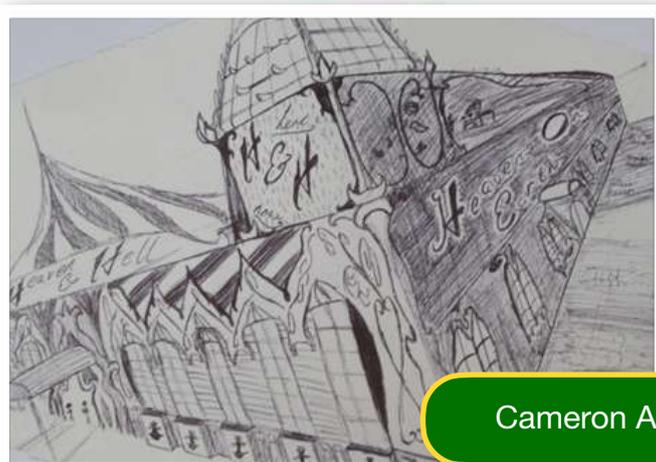


Year 10 have been creating analytical drawings of natural forms using a variety of media and techniques with fantastic results. **We are so PROUD of you!!**

Absolutely Amazing Work in Art - Well Done!!

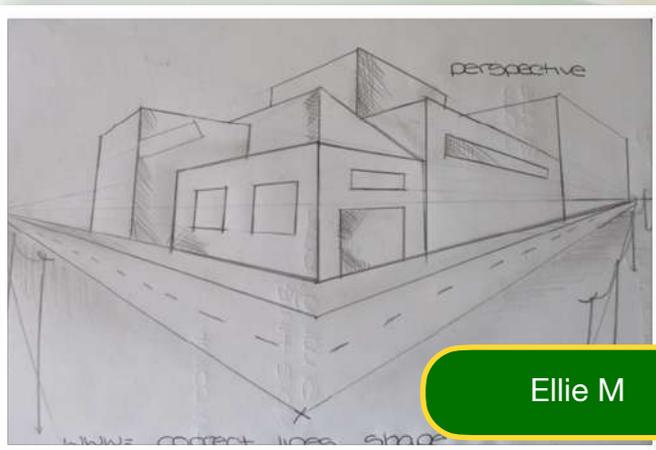


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Cameron A

Year Nine students have been developing their two point perspective drawing skills and their observational drawing skills as well as studying the work of artist Stephen Wiltshire.



Ellie M



Ellie M



Isla H

Sporting Success at Filey School.



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Successful Students



U13 Girls Cricket

Great performance by all students, narrowly lost. Player of the match Libby H

Goalball

Scarborough 6th form delivered a goalball session to our sports studies cohort to focus on leadership in sports.

Yr 9 football tournament:

Great effort from our 5-a-side girls football team. Played fantastically throughout. Player of the match Amelia B.

Sports Leaders

Our sports leaders are working hard to plan Filey Festival of Sports. Students have spent months completing independent training to become a sports leader and will use this knowledge to deliver their festival of sports, next half term.

More Successes in Sport



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Be the Best you can Be



A huge well done to our year 8 handball team who placed first place during the Scarborough partnership tournament, last night. We remained undefeated throughout the full tournament.

It is not possible to give an individual player of the match, as all students worked relentlessly and were a real credit to the Filey School community, a team of successful students!



The PE Department continued to provide a variety of sporting opportunities for our students at both KS3 and KS4

Badminton was on the calendar for this term and both our KS3 and KS4 teams participated in the Scarborough schools events on two consecutive Tuesdays. Standards were high and allowed our students to develop new techniques and skills for

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'PROUD' Thursdays! Celebrating our Students



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**We really do have so
many amazing students!!**

Outstanding Student Work - Textiles



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Be the Best you can Be



Year Nine students have been working hard in their Textiles lessons since Christmas, researching, designing and making these amazing butterflies

Purple and Brown-Ellie L
Brown-Ellie M
Black and Orange-Archie B
B&W-Maiyah S
Blue and Green-Ted P

Well Done!!

Filey School PTFA



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Community Centred!

The poster features a green and yellow color scheme with wavy lines. At the top left is a circular logo for Filey School PTFA with 'Teaching Assistants' and 'Parents' written around it. At the top right is the school crest. The main title 'Filey School' is in a large, green, cursive font, followed by 'Join the PTFA today!' in a bold, black, sans-serif font. Below this are three columns of information: 'What is it?', 'Who can join?', and 'How do i join?'. Each column has a green header and a yellow box with text. Below these are four circular icons with text. At the bottom is a green banner with 'Reasons to join the PTFA' in white cursive, followed by three more circular icons. The footer includes the school crest, the text 'Coast and Vale', and 'Filey School PTFA'.

What is it?
A committee designed to further improve the student experience at Filey School through events planning and fundraising activities.

Who can join?
Membership of the Filey School PTFA is currently open to all members of the community who are willing to express their interest.

How do i join?
If you would like further information on how to join the PTFA, contact Mal Anthony: m.anthony@fi.coastandvale.academy

It's flexible - We understand that not everyone has the time to attend every meeting, but your skills and knowledge are invaluable to us.

Join a thriving community
Meet new people and work with the school to further improve the student experience at Filey School.

Help us bring Filey School further into the local community to establish a thriving working partnership to help secure the success of our students.

Because it's Fun! Be part of a team which organises fun activities and events.

Reasons to join the PTFA

Improve your child's learning. Children whose parents are involved in their education do better in school.

We warmly welcome expressions of interest in joining the PTFA from all members of our local community.

Be part of creating new memories for your children and raising money for equipment and activities which will help them thrive.

Filey School PTFA

It was early in this term that the decision was made to establish a Filey School PTFA.

As a school we want all of our students to be successful and community centred who strive to be the best they can be.

We envisage the PTFA as a group of enthusiastic members of the local community who work together with the school on fundraising activities and events to help raise money for the students in the school to provide them with experiences they may otherwise not have the opportunity to do.

Look out for our advert and please join! Please email Mal Anthony to find out more information.

m.anthony@fi.coastandvale.academy

The logo features a stylized sun and waves in blue and green. The text 'Coast and Vale' is in a large, bold, blue font, with 'WHERE LEARNERS AND STAFF THRIVE' in a smaller, black, sans-serif font below it.

Coast and Vale
WHERE LEARNERS AND STAFF THRIVE

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Careers Advice from Haven



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Community Centred!



Students in Years 9 and 10 have recently engaged in careers related activities with employees from Haven. Haven offers employment to many people in our local area. They are committed to supporting the local economy and community, as are we! They are working in partnership with us to enhance our careers provision by offering time, expertise, staff, and opportunities we wouldn't otherwise have.

Students were introduced to the work of Haven in an assembly delivered by park staff, followed by a 'Meet the Employee' event. Students collaborated in groups of 3 or more to meet three employees from different park areas to learn about their careers and the employment opportunities within Haven.

86% of students agreed that the event helped them to be better prepared for the world of work, and the majority also agreed that the event improved their transferable skills. 97% of students said they enjoyed being involved in the event.

We invite anybody from the world of work who would like to support our Careers provision to get in touch using the information from our school website, with can be found under 'Careers and Guidance'.



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University Advice about Post 18 Options



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Be the Best you can Be



During February, Year Eight students were provided with an amazing opportunity to think about what life might look like in the future after they have left Filey School.

They were thinking ahead to post-18 options yesterday in workshops led by York St John University staff and students. It was a really valuable experience for all involved.

It's never too early to consider the many options available out there!

Year Eight Students - Working Hard!



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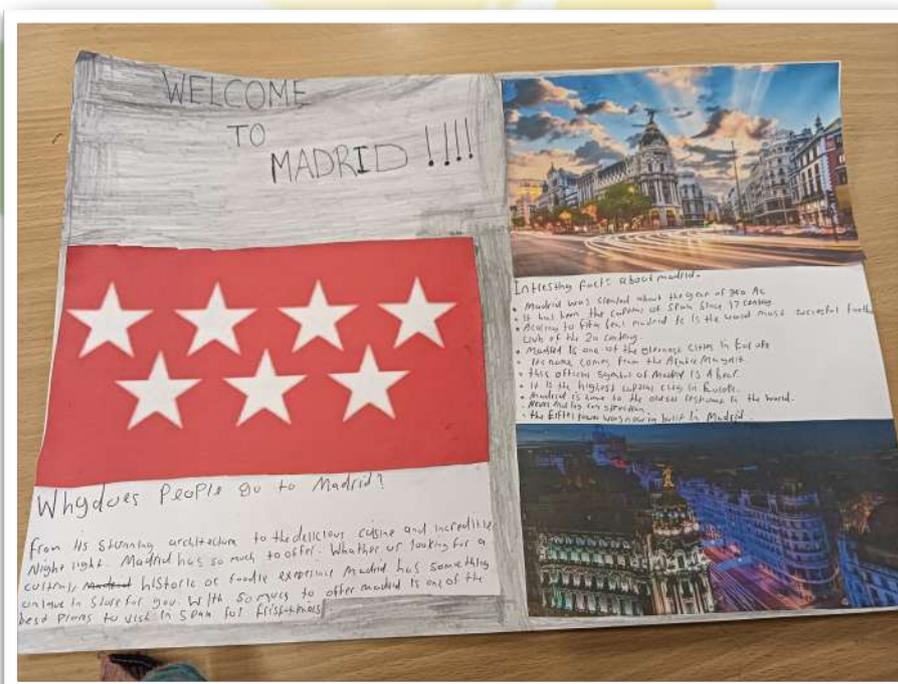
Outstanding Student Work in Spanish



L.E.A.R.N

Successful Students

Year 9 students, have been broadening their cultural awareness by looking at Madrid and other Spanish cities. Madrid was chosen because Miss Sweeney lived there for 14 years and was able to talk to the students about what it was like to live there. The students then did some further research about Madrid, trying to find information that Miss Sweeney didn't already know!

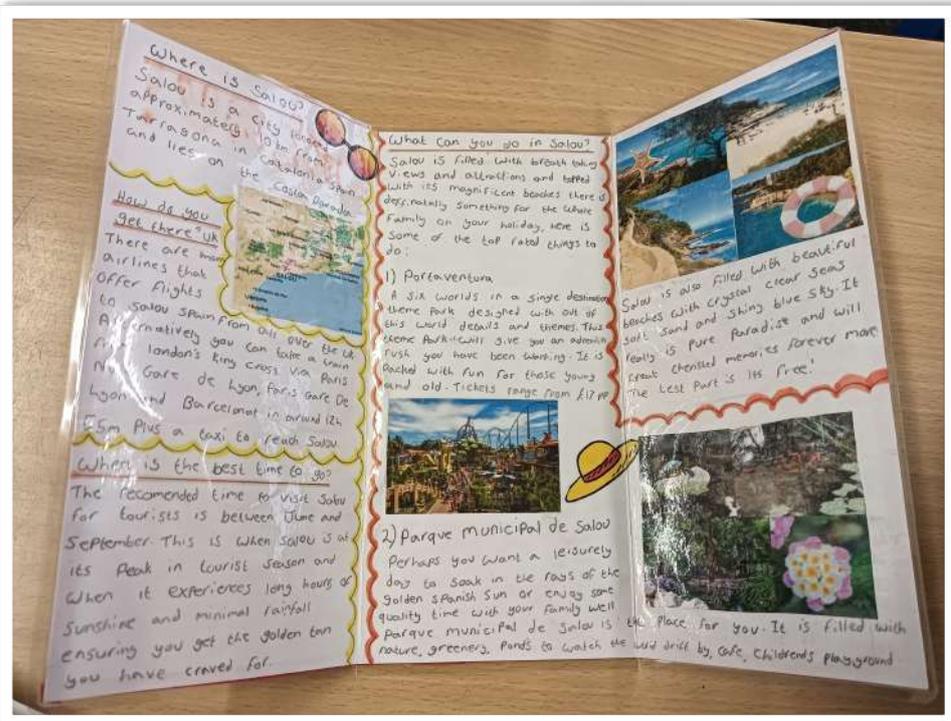


Year 9
Spanish Work

Above:
Harry S

Left
Emily W

Well done to
you both!



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Celebrating Our Wonderful Students!



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Successful Students

The term ended with our customary Celebration and Reward assemblies for each year group where a staggering total of 397 certificates were awarded. We had 51 merit award winners across the year groups, with three winners from each form, and 178 students were acknowledged for 100% attendance. The Spring term also saw another 110 of our students reaching 100 merits, earning them their Bronze merit badge.

Congratulations to Ethan B, Dillon R and Harriet W in Year 7 for becoming the first students this academic year to obtain their silver merit badge for 250 merits.



Ben W - Yr 11



Phoebe Q - Yr 11



Wesley D - Yr 11



Sophie G - Yr 11

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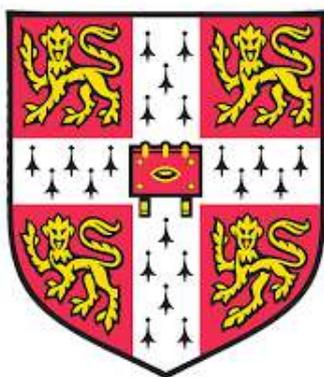
*Simply Outstanding news
from a former student*



L.E.A.R.N

Lori F is heading to Cambridge University!

I've received an offer from Cambridge University to study Modern and Medieval languages. I've chosen to study Spanish and French, but hope to study a third language in my second year. Languages have become a passion of mine and by studying A-level English Language I've also developed an interest in linguistics and socio-linguistics, which have really played a key role in the development of my language skills. In the future I'd like to travel and teach English, but I also have an interest in translation and etymology, which I plan to develop throughout university. Studying Modern Languages has become a really crucial skill in the UK and the demand for speakers of foreign language is increasing, so there are lots of opportunities and support offered to language students. I've developed strong communication skills, but also more surprising skills like pattern recognition through analysing grammar, which has really helped with my personal study of more grammatically complex languages like Russian and Ukrainian. Ultimately, studying a language opens a world of opportunities for you but also gives you the chance to explore a new culture, and will always be valued in the workplace.

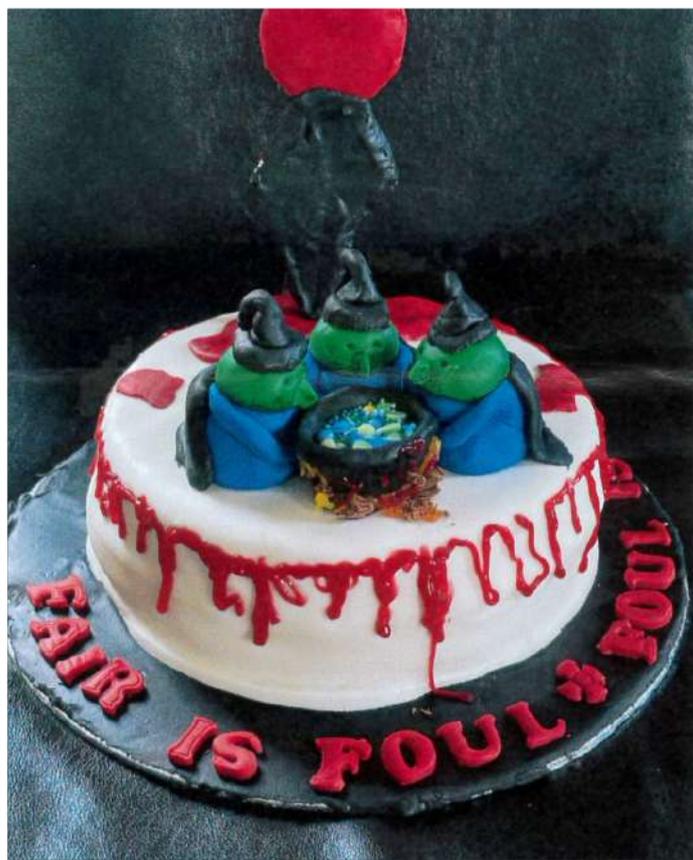


Shakespeare Baking Skills!



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Fantastic Achievement Tyler!



A Huge Well Done to Tyler C - Year 9

Tyler created this amazing cake based on the Shakespeare play of Macbeth.

Three witches (shown) tell Macbeth that one day he will become the King of Scotland

Spurred on by his wife, Macbeth kills the King of Scotland with a dagger (shown) to become King. However this leads to further murder and paranoia!

This is such an amazing interpretation of the story - Well done indeed!



The Three Witches



The dagger and the blood represents the murder of the King and Death

Coventry University Visit Year 10



Be the Best you can Be



Staff from Coventry University Scarborough visited school this half term to put Year 10 students through their paces practising their communication skills. Students learnt about the importance of clear and concise communication for working effectively as a team. These skills all related to the world of business. The students enjoyed the challenge and the results speak for themselves in the shape of the Lego masterpieces that were produced!



COVENTRY
UNIVERSITY





Competition Time!!



Logo Design Competition

Year 6 students - we need your help!

We need you to design a logo for our newly established Parent, Teacher and Friends of Filey School group.

We need you to design a logo that we can use on all of our correspondence. It needs to show how you think this group could help improve the lives of all students at Filey School, through fundraising, fun activities and community work.

You will shortly be part of our wonderful school and we would really like you to tell us what you would like our PTFA to do for you and the community.

£20

**Amazon Voucher for
the winning
design!!**



'My Child at School App' - Improving Communication



L.E.A.R.N

The screenshot shows the parent login interface for my child at school.com. It features a blue header with the logo, a 'PARENT LOGIN' button, and input fields for 'Email' and 'Password'. There is a 'Remember Email Address' checkbox, a 'Reset Password' link, and a 'Sign Up' link. A large blue 'Login' button is at the bottom. The footer includes the version number 'v5.2023.6689.19943' and the text 'Powered by Bromcom'.



As a school we continue to improve our communication channels. Our most important channel is the one between the school and our parents / carers. We are constantly exploring ways to improve this communication so that parents are provided with up to date messages and information.

We are delighted to have launched our new communication portal. We hope this platform will prove an effective and successful way to keep you updated with school events and life.

To ensure you are in receipt of all the relevant messages we send out, please download the 'My Child at School' app from either the App Store or Google Play. This is a free app. We hope you find it easy and informative to use.

If you have any questions regarding the app or how it will be used, please contact the school and we will provide the assistance you require.

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