

Filey School Newsletter



L.E.A.R.N

16th May 2025

Issue 3

Highlights in this issue!

*Anglo American visit
Yr 10 Geography*



*Town Sports
12th May*



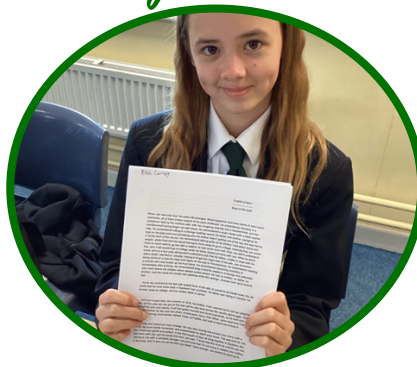
*The Summer
Book Fair*



*Chess Tournament
Winner!*



*Outstanding
English Work*



Science News

**Sparx
Science**



L.E.A.R.N

An introduction from the Headteacher

We've had another couple of packed weeks, with students working hard and playing hard.

Year 11 have made an excellent start to the 2025 exam season and are making the most of every minute in the Masterclasses between the exams. We've been impressed by the diligence, positivity and can-do approach of our students. Keep going!

As you'll see in this edition, students have been making great progress in their classroom-based subjects and have been excelling on the sports fields. It's fantastic to see so many embracing different opportunities too, as they take on the challenge of chess or debate some of the key questions in our world today. I'd like to thank colleagues for providing these experiences for our young people.

As you'll have seen in our recently published Ofsted report, the inspectors noted that 'some pupils do not attend school regularly enough.' This being so, I ask that we continue to work together to ensure that our students attend school all day, every day. We know that this is the way to guarantee success and to increase the choices that students have when they leave us at the end of Year 11. Thank you in anticipation of your support.

All best wishes for the weekend ahead,

Hayley Pegg
Interim Head

Year 11 Masterclass dates from June 2nd *(Sessions are subject to change)*

Date	Examination Masterclass - subject	Examination Masterclass - time	Exams AM	Exams PM
Monday 2 nd June	History, Spanish, Food	13.10-15.10		
Tuesday 3 rd June	Maths	11.20-12.20; 13.10-14.10		
Wednesday 4 th June	Maths	8.10-8.40	Maths	
	History	13.10-15.10		
Thursday 5 th June	History	8.10-8.40	History	
	Biology	8.40-10.40		
	English Language	11.20-12.2; 13.10-14.10		
Friday 6 th June	English Language	8.10-8.40	English Language	Geography
	Geography	11.20-12.20		
	Biology	13.10-15.10		

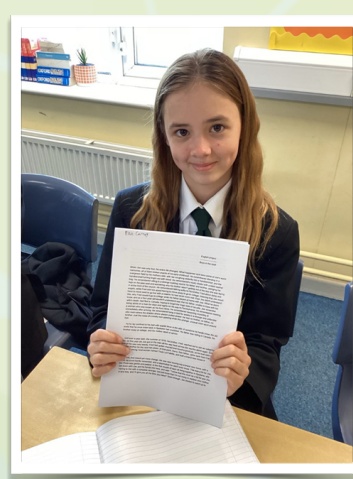
Outstanding Work in Key Stage 3 English



The Y7 Creative Project is back and the competition is fierce! This time Y7 were tasked with creating a meaningful response to our non-fiction text *The Boys in the Boat*.

In 7EN4 our overall winner was Milo H, with Evie and Grace G in second place and Grace A, Phoebe and Seve as our third place runners up.

In 7EN1 our overall winner was Ellie C with Phoebe and Jayden in second place and George, Archie and Alivia in third.



Art Excellence at Filey School



L.E.A.R.N

Year Seven have been working hard to develop their art skills this year. Nothing demonstrates the amazing progress they have made more, than the pictures below. Recent lessons have focused on improving their observational drawing skills and I am sure you will join me in celebrating their amazing work!



Town Sports - Scarborough

12th May 2025



A huge well done to all of our athletes who competed at the Scarborough Town Sports athletics event on Monday 12th February. Our athletes performed amazingly, with lots qualifying for the next stage in York in June. A huge well done to the Y7 and Y8 boys relay teams who both placed 1st out of all Scarborough schools during their relay race.

It was also a great day for our Cambridge National Sports Studies students to put their skills into practice for their topic 1 practical sports element of the course.



The ever popular 'Chess Tournament'



After a very tense game today, the Easter Chess Tournament finally came to a close. First place was taken by our current year 10 reigning champion, Jaiden, with a well fought out second place going to our year 7 rising chess star, Jeremiah.

A huge well done to everyone else who took part in the tournament. There were a lot of games to get through and everyone showed great patience, kindness and sportsmanship.

Our new 'Debating Club'.

Students from all years are invited to attend our new Debate Club. Debating is a skill that not only improves historical writing, but persuasive writing across the curriculum. In addition to this, students will develop confidence in expressing their points of view, and empathy in understanding that of others. Of particular relevance to the modern era, students will also be asked to consider how best to research opinions online, and think about what influences these opinions where they are on the internet.

Filey School Debate club

THIS Wednesday Lunch
HU4



Topics will include:

Is Trump a good person?
Is it OK to buy from Shein?
Should the internet be regulated?
Should Western museums be allowed to keep stolen artefacts?
Should we really be eating meat?
And more chosen by you....



You will:

Learn to structure an argument
Improve research skills
Become more confident
Make friends
Argue your opinions and form new ones
Express yourself



Our first week will consider the actions of Trump and we hope to come to a voted conclusion on whether he is a good person. Students will be given some material to study and consider when building their arguments, but are asked to come armed with their own research.



The Summer Book Fair



The Summer Book Fair is now in full swing! As always there is a fantastic range of books both in terms of price and genre. Some of the latest titles which have been popular with students include 'Sunrise on the Reaping' by Suzanne Collins (the 2025 second prequel to 'The Hunger Games') and 'The Boy you always wanted' by Michelle Quach and, of course, the Minecraft Books!

Prices range from £2 for a pack of two books to £9.99 for some of the latest titles.

Once again, the stationery has proved popular, and so far, the total sum raised is just over £170. With 3 more days to go we are hoping to achieve sales of at least £300 to enable us to receive a percentage of free books back for the library.

The last day of the Fair is Monday 19th May when the book raffle will be drawn and the lucky winner announced at the end of the day!

Anglo American visit Yr 10



L.E.A.R.N



A few weeks ago we had a visit from AngloAmerican who gave a talk to many of our Year 10 Geography GCSE students

On Tuesday the 6th May Richard from AngloAmerican was back in our school supporting the learning of GCSE Geography students for their Paper 2 unit on Resource Management, which forms part of their GCSE course. Clearly, the highlight was the offer of a virtual reality experience of being down a modern day mine!

News from the Science Department



Over the past week, we've seen our Year 11 students begin their Masterclasses and pre-exam boosters in preparation for their upcoming GCSE exams. I'm pleased to share that these sessions have been well attended, with students showing excellent focus and dedication.

We will continue to provide as much support as possible throughout the coming month, helping students with anything they need as they work toward their final examinations. On behalf of the entire Science Department, I'd like to wish all our Year 11 students the very best of luck — we're proud of all their hard work so far.

While the Masterclasses are taking place, some regular science lessons may be covered by other staff members or supply teachers to ensure Year 11s receive the support they need.

Sparx Science

In our last newsletter, I mentioned Sparx Science, our online homework platform. I'd like to give a special shout-out to the students in 7Sc2, who continue to lead by example with excellent engagement — well done!

However, it's important to note that 67% of students are not yet regularly completing their Sparx homework. We're aiming to significantly reduce this number, as Sparx plays a key role in reinforcing classwork and building long-term recall — both essential for student success in future exams and better outcomes post life at Filey School.

A reminder about Sparx:

- Homework is set every Wednesday at 9:00am
- It is due by 10:00pm the following Tuesday
- Tasks usually take 15–20 minutes to complete

Regular use of Sparx has been shown to support students' understanding and improve outcomes by the time they reach Year 11. Students who engage consistently tend to be more confident and better prepared in science.

How you can help:

Please encourage your child to complete their Sparx homework each week. If they experience any issues with access or find the work challenging, do get in touch with me directly, or encourage your child to speak to their Science teacher — we're always here to help.

Thank you for your continued support.
Warm regards,

Mr. Young

Attendance Information for Parents / Carers - You can help!



Attendance Matters!

We have a duty of care to ensure your child's safety as well as their regular school attendance.

If your child is going to be absent you must contact school before 9:10am every day your child is absent. Contact can be made via the MCAS mobile phone app, or by calling 01723 512354.

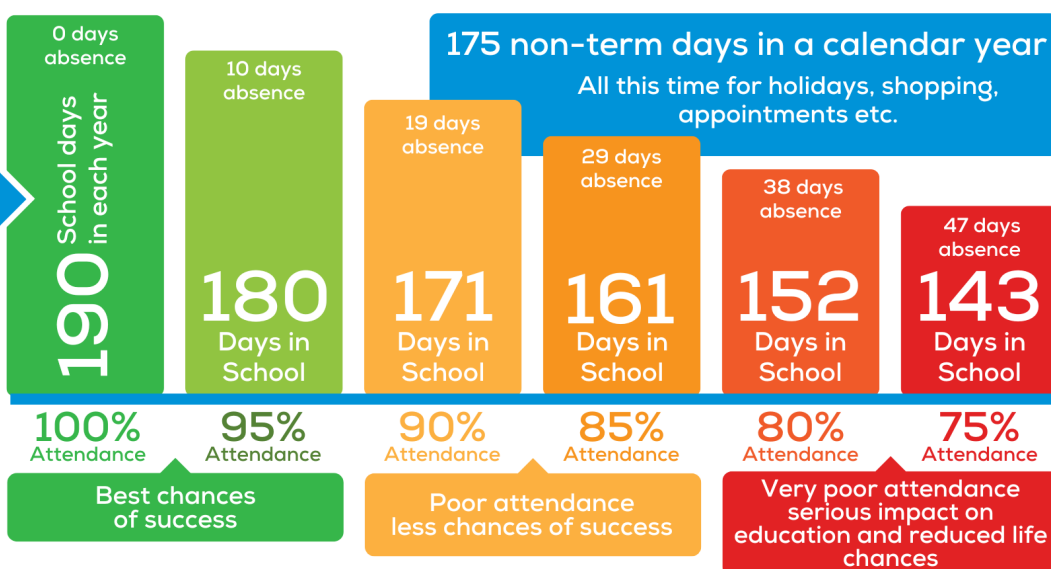
You can also email the school - m.herring@fi.coastandvale.academy.



365 days in a calendar year



ATTENDANCE MATTERS...WHY IS IT IMPORTANT?



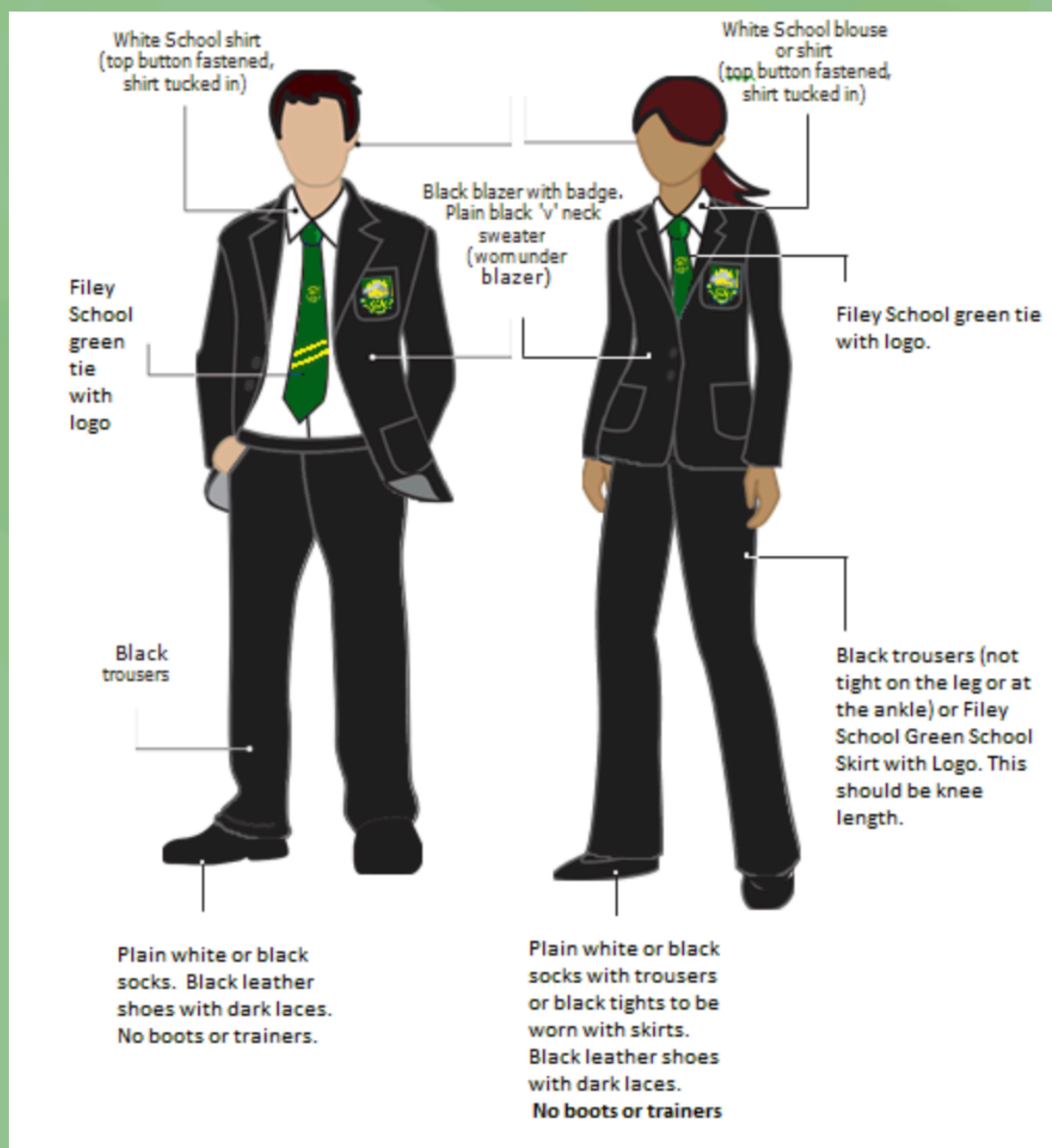
DID YOU KNOW? A two week holiday in term time means that the highest attendance you can achieve is 94.7%

For safeguarding reasons, we operate a 48-hour visual policy during absences from Filey School when no contact has been made to the academy, by parents of guardians. Home visits may be conducted on day 3 of absence, if daily contact has been made to the academy. Home visits may be more frequent at the discretion of the Head of the School, Attendance team or safeguarding team. During home visits, a student must be visually seen by staff of Filey School. For safeguarding reasons, it may be necessary to request Police welfare home visits and / or social care support.



Wear it with pride!

Our School Uniform



- Hair must be unobtrusively styled and in naturally-occurring tones.
- Nail varnish is not permitted in school.
- Any make up used must be discreet (looking entirely natural). Excessive make- up will have to be removed.
- No false eyelashes of any description are permitted.
- One pair of small ear studs may be worn in the lower lobe. No other items of jewellery are allowed (i.e. necklaces, rings, bracelets, nose studs/rings, tongue studs or eyebrow studs).
- A watch may be worn, but smartwatches are not permitted.

What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

WHAT ARE THE RISKS?

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 34,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 45% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sexortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 26-year-old posed as a girl on Snapchat to befriend children aged 10 to 18, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

Meet Our Expert

Gabriella Russo is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



The National College